

Regional Advisory Committee Meeting

**Region 14 Education Service Center
Zoom Meeting – 10:00 a.m. – April 1, 2020**

A G E N D A

Center for Instructional Improvement/Administration – *Shane Fields*

- . Introduce Guests
- . BCSA Business - Summer Conference - *Registration*
- . 2020-2021 ESC Calendar
- . Teacher of the Year (*application posted April 1st*)
- . Superintendent of the Year (*due April 10th*)

Center for Teaching and Learning – *Lisa White*

- . Special Education Update

Center for Technology Services – *Robb McClellan*

- . Digital Innovation Update
- . Technology Update
- . WTTC Update

Center for Instructional Leadership & Federal Programs - *Emilia Moreno*

- . Administrative Updates
- . Curriculum Updates
- . Federal Information
- . Training Opportunities

BCSA Officers

**President - Dr. Dana Marable - DeLeon ISD
President-Elect - Dr. David Young - Abilene ISD
Past President - Bobby Easterling - Jim Ned CISD
First Vice-President - Dr. Jason Cochran - Eastland ISD
Second Vice-President - Jonathan Scott - Albany ISD**

Big Country School Administrators

34th Annual Summer Conference

June 4-6, 2019

Granbury Resort Conference Center

Granbury, TX

BCSA Member's Name

BCSA Member's Name

District

District

E-mail: _____

E-mail: _____

All Rooms must be booked prior to Friday, May 8th at the website link provided:

[Hotel Reservation Link](#)

Meals (Costly, please give accurate counts)

Meals (Costly, please give accurate counts)

Dinner Tuesday ___ Yes ___ No

Dinner Tuesday ___ Yes ___ No

Breakfast Wednesday ___ Yes ___ No

Breakfast Wednesday ___ Yes ___ No

Lunch Wednesday ___ Yes ___ No

Lunch Wednesday ___ Yes ___ No

Dinner Wednesday ___ Yes ___ No

Dinner Wednesday ___ Yes ___ No

Breakfast Thursday ___ Yes ___ No

Breakfast Thursday ___ Yes ___ No

(Please include all family members that will be having meals with us.)

Golf Wednesday ___ Yes ___ No

Golf Wednesday ___ Yes ___ No

(Complete the attached form)

(Complete the attached form)

There is a \$30.00 Conference Fee and BCSA will bill each participant for the conference fee, and room accommodations. Spouses may join participants at a cost of \$30.00 per guest.

Please complete and return no later than Friday May 8th!

FAX to Melissa (325) 675-8659 or email to mmorales@esc14.net

BCS.A Summer Conference

Golf Entry Form

June 3, 2020

NAME: _____

DISTRICT: _____

Play Format will be a 4-Person Team Scramble

Players may enter as individuals or make up your own team with **A,B,C,D** player format:

A = handicap of 10 or less;

B = 11 to 17 handicap

C = 18 to 22 handicap

D = 23 & up handicap

A

Player: _____

District: _____

Day Phone: _____

Handicap: _____

B

Player: _____

District: _____

Day Phone: _____

Handicap: _____

C

Player: _____

District: _____

Day Phone: _____

Handicap: _____

D

Player: _____

District: _____

Day Phone: _____

Handicap: _____

Please complete and return no later than Friday, May 8, 2020

2020-2021 ESC 14 Calendar



Holidays

Sept. 7 Labor Day
 Nov. 25-27 Thanksgiving Break
 Dec. 21-Jan. 1 Christmas Break
 April 2 Good Friday / Bad Weather Day
 May 31 Memorial Day Bad Weather Day
 July 5 Fourth of July

No Holiday Services

November 26th Thanksgiving
 December 24-25th Christmas Eve & Christmas
 January 1st New Years Day

Category of Events

Contract Days

228 Days - 16 NS
 209 Days - 35 NS
 190 Days - 54 NS

Hours

Regular Hours - 8:00-4:30 (M-Th) 8:00-3:30 (Friday)
 Scheduled Early Release Hrs - TBD
 Summer Hours - 8:00-4:00 (M-Th) 8:00-3:00 (Friday)

ESC 14 Closed
 Early Release TBD

September 2020

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

21 Days

October 2020

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

22 Days

November 2020

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

18 Days

December 2020

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

14 Days

January 2021

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

20 Days

February 2021

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

20 Days

March 2021

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

23 Days

April 2021

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

21 Days

May 2021

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

20 Days

June 2021

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

22 Days

July 2021

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

21 Days

August 2021

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

22 Days

PAST WINNERS

- 2019 ★ Keith Bryant, Lubbock-Cooper ISD
- 2018 ★ Brian Woods, Northside ISD—Bexar County
- 2017 ★ LaTonya Goffney, Lufkin ISD
- 2016 ★ Marcelo Cavazos, Arlington ISD
- 2015 ★ Mary Ann Whiteker, Hudson ISD
- 2014 ★ A. Marcus Nelson, Laredo ISD
- 2013 ★ Keith Brown, Bay City ISD
- 2012 ★ Greg Smith, Clear Creek ISD
- 2011 ★ John Folks, Northside ISD—Bexar County
- 2010 ★ Arturo Almendarez, Calallen ISD
- 2009 ★ Oscar Rodriguez Jr., Mission CISD
- 2008 ★ Dan Troxell, Kerrville ISD
- 2007 ★ Joseph Burns, Kirbyville CISD
- 2006 ★ Daniel King, Hidalgo ISD
- 2005 ★ Susan Simpson, White Settlement ISD
- 2004 ★ Mike Harris, Slaton ISD
- 2003 ★ Shirley Neeley, Galena Park ISD
- 2002 ★ Michael Hinojosa, Hays CISD
- 2001 ★ Charles Hart, Canutillo ISD
- 2000 ★ Annette Griffin, Carrollton-Farmers Branch ISD
- 1999 ★ Carrol Thomas Jr., Beaumont ISD
- 1998 ★ Gerald Anderson, Brazosport ISD
- 1997 ★ Barbara Erwin, Allen ISD
- 1996 ★ John Harrell, Uvalde CISD
- 1995 ★ Charles Patterson, Killeen ISD
- 1994 ★ Rafael Cantu, Mission CISD
- 1993 ★ James Smith, Harlingen CISD
- 1992 ★ Joe Tison, Weatherford ISD
- 1991 ★ Charles Matthews, Wilmer-Hutchins ISD
- 1990 ★ Patricia Shell, Brazosport ISD
- 1989 ★ Harold Guthrie, Spring Branch ISD
- 1988 ★ Charles Bradberry, New Braunfels ISD
- 1987 ★ Cowinners Donald Collins, Klein ISD,
and Ronald McLeod, El Paso ISD
- 1986 ★ Fred Hopson, Leander ISD
- 1985 ★ Lee Williamson, Wichita Falls ISD
- 1984 ★ Tony Rico, Weslaco ISD

Entry documents for the SOTY award program can be downloaded from **tasb.org/soty**.

Questions? Call us at 800.580.8272 or e-mail **soty@tasb.org**.



Texas Association of School Boards



@tasbnews



@tasbphotos

SUPERINTENDENT
OF THE YEAR ★ 2020

S★O★T★Y



PURPOSE

Since 1984, the Superintendent of the Year (SOTY) award program has honored outstanding administrators for achievement and excellence in public school administration. These school leaders exhibit exemplary and visionary leadership toward improving student performance. They are chosen for their strong leadership skills, dedication to improving the quality of education in their districts, and commitment to public support and involvement in education.

ELIGIBILITY AND NOMINATIONS

A local school board that is currently an “Active Member” of the Texas Association of School Boards (TASB) may nominate its superintendent. Nominees must meet the following requirements:

- ★ Have served as a superintendent of the district since September 1, 2017 (interim positions do not count)
- ★ Be a member of the Texas Association of School Administrators (TASA)
- ★ Be certified and meet the State Board for Educator Certification continuing professional education requirement
- ★ Be an active superintendent at the time of the 2020 TASA/TASB Convention

Superintendents who receive the top state award cannot be nominated again during the following five-year period. This rule does not apply to superintendents who were named regional winners or state finalists.

ENTRY REQUIREMENTS

Recommendation Letter. In a letter of recommendation addressed to the SOTY Selection Committee, the school board president should cite examples of the superintendent’s leadership, while expanding on the following topics:

- ★ Leadership, Management, and School Climate
- ★ School Board-Superintendent Relations
- ★ School Improvement and Instructional Leadership
- ★ Fiscal Management
- ★ School-Community Relations

At the end of the letter, succinctly explain “**Why our superintendent should be selected as Superintendent of the Year.**”

Nomination Packet. Be sure to include the following:

1. Official Entry Form
2. Student Performance Work Sheet
3. The letter, signed by the board president (no longer than five pages, 12-point Times New Roman, 1.5-line spacing, and 1-inch margins)
4. A basic resume listing current positions and professional organizations (no more than three pages)
5. A resolution indicating the board’s decision to nominate the superintendent (remember to place the resolution on the board meeting agenda early in the process)

A photo of the superintendent also should be attached (8.5 x 11", 300 dpi, .jpg file format).

No other documentation will be accepted.

Submission. Send nominations to the executive director of the district’s education service center (ESC). The packet documents should be scanned and submitted as a single PDF in the order listed above. The packet and photo must be e-mailed to the ESC by close of business April 10.

SELECTION PROCEDURE

TASB Regional Screening Committees. The ESC will coordinate the regional screening. School board members serving on the regional screening committee are from districts that do not have superintendents nominated for the award and do not have board members on the TASB State Selection Committee. Each regional screening committee will submit one nomination to the TASB State Selection Committee.

TASB State Selection Committee. The State Selection Committee is typically composed of members of the TASB Board of Directors appointed by the TASB president to serve on the TASB Member Services Committee. A TASB director may not serve if the superintendent from his or her district is being considered.

AWARD

The district of the Superintendent of the Year winner receives a \$5,000 award, which will be presented at the 2020 TASA/TASB Convention in Dallas. The award program is underwritten by Balfour and sponsored by TASB. The winner also receives a ring from Balfour. The districts of the four state finalists each receive \$1,000.

Complete details and forms are available at tasb.org/soty.

SCHEDULE

April 10..... Nomination submissions due to designated ESC
June 26..... Regional screening completed and nominations submitted to TASB
August 28–29 All regional winners interviewed and five finalists chosen by the TASB State Selection Committee
October.....Finalists interviewed and Superintendent of the Year chosen by TASB State Selection Committee
October 2..... Presentation of the award at 2020 TASA/TASB Convention

Center for Teaching and Learning

April 1, 2020

Lisa White - Director

Preliminary IDEA-B LEA MOE Compliance Review



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School Year 2018–2019 (Fiscal Year 2019) Preliminary IDEA-B LEA MOE Compliance Reviews

School-Year-2018–2019-Fiscal-Year-2019-Preliminary-IDEA-B-LEA-MOE-Compliance-Reviews.pdf

131.52 KB

Date:	March 27, 2020
Subject:	School Year 2018–2019 (Fiscal Year 2019) Preliminary IDEA-B LEA MOE Compliance Reviews
Category:	Funding Implications and Upcoming Deadline
Next Steps:	LEAs must submit exceptions data/documentation to TEA, if applicable, or contact TEA by April 24, 2020

TEA has calculated preliminary Individuals with Disabilities Education Act, Part B (IDEA-B) local educational agency (LEA) maintenance of effort (MOE) compliance reviews for school year 2018–2019. Eighty-five percent (85%) of LEAs are compliant and have no further action needed. For the LEAs that are identified as preliminary noncompliant, please follow these steps to find your preliminary review in the GFFC Reports and Data Collections secure application:

1. Log on to TEA Login (TEAL).
2. Select "GFFC Reports and Data Collections."
3. Select your LEA's name or county-district number (CDN).
4. From the Report Title drop-down menu, select "IDEA-B LEA MOE Compliance Review."
5. From the School Year drop-down menu, select "2018–2019."

LEA Review of TEA's Preliminary IDEA-B LEA MOE Compliance Review

Your LEA is responsible for reviewing TEA's preliminary IDEA-B LEA MOE compliance review and comparing it to your own internal review. If you used TEA's IDEA-B LEA MOE Calculation Tool, located on the IDEA-B LEA MOE page of the TEA website, your preliminary results should match TEA's.

LEA Response

Once you have made your comparison, you have four options for response, as described in this attachment. Please note that Option 1 requires no further action on your part, while the remaining three options require you to submit documentation or communicate with TEA by April 24, 2020. If due to operations being disrupted by COVID-19 you are unable to meet this deadline, please e-mail the Federal Fiscal Compliance and Reporting (FFCR) Division at Compliance@tea.texas.gov and let us know when you expect to be able to submit the Exceptions Workbook.

For LEAs contacting TEA by April 24, 2020, to request an extension, Federal Fiscal Compliance Division staff will work with you individually to determine your timeline for submission and final compliance determination being issued.

Do Not Remit Refunds

Your LEA must **not** remit refunds to TEA based on the preliminary IDEA-B LEA MOE compliance review. TEA will notify you in the final compliance review report if your LEA owes a refund and provide additional information at that time.

IDEA-B LEA MOE Timeline for Spring 2020

The following table lists milestones for the IDEA-B LEA MOE process:

Date	Action
March 18, 2020	TEA posts preliminary IDEA-B LEA MOE Compliance Review reports in GFFC Reports and Data Collections, accessible through TEAL.
April 24, 2020	Due date for LEAs to submit Exceptions Workbook to GFFC Reports and Data Collections (accessible through TEAL) for TEA consideration in the final compliance calculation or to request a deadline extension.
June 2020	For LEAs submitting the Exceptions Workbook by April 24, 2020, TEA posts final IDEA-B LEA MOE Compliance Review reports in GFFC Reports and Data Collections, accessible through TEAL. For LEAs contacting TEA by April 24, 2020, to request an extension, Federal Fiscal Compliance Division staff will work with you individually to determine your timeline for submission and final compliance determination being issued.

Review and Support Update



Department of Review and Support Special Education Newsletter Updates

The Department of Review and Support recognizes the immediate need to obtain information regarding the impact of local education agency (LEA) closures on Differentiated Monitoring and Support (DMS) activities scheduled for Spring 2020.

The information below provides details to local education agencies (LEAs) on how DMS monitoring activities will be modified to meet their needs.

- **Cyclical Reviews** – Cycle I Group III LEAs scheduled to engage in Differentiated Monitoring and Support (DMS) cyclical monitoring activities to occur between the months of April and June will be postponed until Fall 2020. LEAs will receive monitoring notifications prior to August 2020 to discuss rescheduling Cycle I Group III monitoring activities.
- **Differentiated Monitoring and Support (DMS) Stakeholder Survey** – As of March 20, 2020, the Department of Review and Support has received approximately 2800 individual responses to the Cycle I Group II stakeholder survey conducted during comprehensive desk reviews. To ensure LEAs can focus on supporting students and staff during school closures, the survey window will close on March 23, 2020 as scheduled. For LEAs who have not had an opportunity to complete the survey, there will be no requirement to do so. The agency will use the qualitative data collected prior to closures as information provided to LEAs in the report.
- **Targeted Desk Reviews** – LEAs identified and scheduled to engage in a targeted desk review during Spring 2020 and have submitted student records to the Department of Review and Support will receive information regarding next steps after April 3, 2020.

LEAs identified and scheduled to engage in a targeted desk review during Spring 2020 and did not submit student records prior to March 16, 2020 to the Department of Review and Support will receive information regarding postponements to DMS monitoring activities (to begin Fall 2020) after April 3, 2020.

- **Targeted On-site Reviews** – LEAs identified and scheduled to receive a targeted on-site review during Spring 2020 or Fall 2020 have been canceled.
- **Strategic Support Plan (SSP) Teleconferences** – Teleconferences scheduled between March 16, 2020 and April 3, 2020 to support the development and implementation of the SSP have been suspended. SSP expectations for implementation and completion



**Department of Review and Support
Special Education Newsletter Updates**

remain; however, LEAs will receive notifications regarding next steps and extending submission timelines after April 3, 2020.

- **Corrective Action Plan (CAP) Teleconferences** -Teleconferences scheduled between March 16, 2020 and April 3, 2020 to support the development and implementation of CAPs have been suspended. CAP expectations for implementation, timelines, and completion remain; however, LEAs will receive notifications regarding next steps and extending submission timelines after April 3, 2020. Please note, in accordance with OSEP, LEAs must correct noncompliance and submit supporting documentation to the Department of Review and Support no later than one year of written notification of noncompliance.

During the time of school closures, Review and Support staff is available to assist LEAs in fulfilling monitoring requirements.

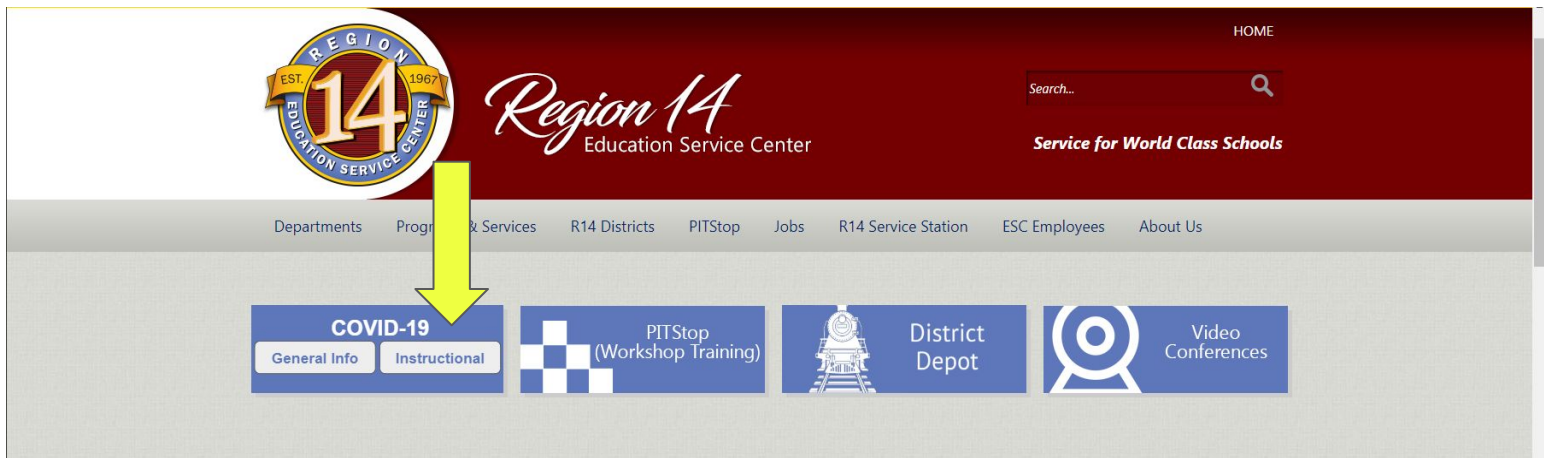
COVID-19 and Special Education

*****IMPORTANT*****

Neither state nor federal law provide flexibility to LEA's in times of emergency regarding their obligation to provide FAPE to students receiving special education services.

Stay in contact with your special education director for updates.

Region 14 Special Education Resources



Big Country Legal Conference has been **POSTPONED.**

If you are currently registered, DO NOT cancel your registration. We will transfer your registration to the new date once it has been rescheduled.



**12TH ANNUAL BIG COUNTRY
LEGAL CONFERENCE:**
SCHEDULE WITH SPECIAL NEEDS

Denise Hays,
Walsh Gallegos Trevino Russo & Kyle, P.C.

Cynthia Buechler,
Buechler & Associates, P.C.

Our annual legal conference will provide administrative legal updates related to various special education issues.

This dynamic duo will discuss and review timely topics including behavior and the IEP process.

Registration includes morning snacks and lunch.
Deadline to register: Friday, April 24, 2020

APRIL 30, 2020

9:00 AM – 3:00 PM

REGION 14 EDUCATION
SERVICE CENTER
TAYLOR ROOM

REGISTER IN PITSTOP
<https://pitstop.esc14.net/pitstop/workshoplink.asp>

REGISTRATION FEE:
\$25.00

FOR MORE INFORMATION
CONTACT:
LISA WHITE
(325) 675-8616
LWHITE@ESC14.NET

REGION 14 ESC
1850 Hwy 351
Abilene, TX. 79601
www.esc14.net



Region 14
Education Service Center

Center for Teaching and Learning Summer Trainings

June

**CPI: 2 day Enhanced Renewal
(for trainers who have completed the Renewal training)**

June 1-2, 2020 8:30 AM - 4:00 PM

Session: [108077](#)

This is a two day training for certified CPI instructors who have completed the instructor certification and/or Renewal program with enhanced content and are seeking to fulfill their 2-year instructor proficiency requirement. Participants will need a P.O. to register for \$1090 + \$10 summer registration fee.

Initial 4 day CPI Training for Trainers

June 1-4, 2020 8:30 AM - 4:00 PM

Session: [108076](#)

This session is for trainers of Crisis Prevention Institute and covers the enhanced content. Participants must have a P.O. for the amount of \$3450 + \$10 summer registration fee in order to register.

This session is an initial training for trainers (TOT) only. DEADLINE TO REGISTER: May 14

Requires physical activity. Please wear closed toe shoes and comfortable clothing each day.

Putting a Positive Spin on ADHD

June 3, 2020 8:30 AM - 3:30 PM

Session: [108154](#)

Do you have students who seem to be in constant motion? Do some of your kiddos talk excessively or continuously blurt out their thoughts? Do you know students that have a hard time getting motivated or perhaps even struggle to concentrate? Then come to learn strategies and ideas to support our students with ADHD. The session will focus on thinking outside the box on teaching movement and socialization to enhance learning and behavior outcomes.

Seating is limited. Please let us know as soon as possible if you register and are unable to attend so we can notify the next person on the "wait list".

Seating is limited. Please let us know as soon as possible if you register and are unable to attend so we can notify the next person on the "wait list".

*conference****

Summer Blast

June 10-12, 2020 8:30 AM - 3:30 PM

SUMMER BLAST: Trauma Informed Strategies for the Classroom and Beyond: June 10, 2020

Session: [108107](#)

Join Dr. Gomez as he speaks to educators about strategies for working with students who have experienced trauma. He will go over tips for use in the classroom and beyond!

Hot Topics in Special Education Litigation for Educators: June 11, 2020

Session: [108106](#)

This presentation will target those in the school system who may have limited experience with or exposure to special education legal requirements. The presenter, Holly Wardell, is an attorney who specializes in school law. Her session will highlight some recent court cases and discussion of what could have prevented a request for a due process hearing.

TSHA CEs pending for Speech-Language Pathologists

Universal Design Daily: Supporting All Students in the Diverse Classroom: June 12, 2020

Session: [108105](#)

It's undoubtedly important to teach in ways that honor learning differences and to structure lessons that are engaging, varied, and appropriately challenging. However, in this era focused on universal design for all, it is also critical to explore the underlying habits of mind related to "teaching them all." Based on a new book of the same title, this presentation centers on big ideas related to teaching and learning. Paula will discuss the role of "teaching up" and presuming both competence and complexity. She will explore the need to focus on student strengths, passions, and interests. She will also talk about the need to design lessons that are responsive and dynamic. This presentation contains video clips, classroom stories, examples, and illustrations.

It will provide both points of reflection and practical strategies. More importantly, it features ideas to help all teachers better respond to the diversity that exists in their classrooms every single day.

*****TSHA CEs pending for Speech Pathologists*****

***Summer Blast is BYOD! Please bring your own device or make copies of the handouts before the conference. An email with conference handouts will be sent to each registered participant no later than a week before the*

Leaving a Clear Trail: Special Education Graduation

June 15, 2020 8:30 AM - 3:30 PM

Session: [108314](#)

What's special about graduation for students with disabilities? What decisions should be made before and during a student's high school years? How should the results of each student's academic performance be documented on the AAR and the IEP? What role do registrars, counselors, and ARD committees play in this process? Counselors & administrators, you can expect to learn how graduation requirements can be adapted for your students with disabilities, and what it means for their high school program. Registrars, you can expect to learn how the decisions made at the ARD can affect PEIMS coding for transcripts and leaver codes. Special educator, you can expect to learn how and why ARD committees can adapt graduation requirements, and what it means for students with disabilities and their postsecondary goals.

Circle Forward (Restorative Practices) 2 DAY TRAINING

June 16-17, 2020 8:30 AM to 3:30 PM

Session: [108029](#)

Restorative Practices can make a difference for all students in the realms of behavior and academics. In this session participants will learn how to facilitate student conferences and circles to build community in their classrooms. Restorative Practices have shown to yield increased respect, better behavior and ultimately better academic outcomes in the classroom. Participants will leave this session renewed and excited about the upcoming school year. Resources will be provided to enable practical application of Restorative Practices in the classroom.

This is a TWO DAY TRAINING. You MUST attend both days to receive credit.

Please bring a laptop or tablet to access digital resources in the afternoon for building lesson plans that will be shared with all participants at end of Day 2.

Paraprofessional Day!

June 16, 2020 8:30 AM to 3:30 PM

Session: [108068](#)

A job of a paraprofessional serves both adults and students and is a never-ending but rewarding job. Join us for the day and brush up on some skills and acquire some new ones to put in your toolbox! Get ready for the 2020-2021 school year so you can continue to make a positive difference in the lives of your educational team and most precious students.

Sweet Adventures with the Texas PreK Guidelines

June 16, 2020 8:30 AM to 3:30 PM

Session: [108120](#)

General Ed, Special Ed and EL Galore! It's a Candy Land adventure with PreK Guidelines in store! Come navigate through the Guidelines with strategies for teaching the exceptional students in your classroom.

Working through the M.U.D. - Modifications, Universal Design for Learning, & Differentiation

June 16, 2020 8:30 AM to 3:30 PM

Session: [108203](#)

Are you a general or special education teacher that has decided modifications, universal design for learning, and differentiation are clear as MUD? Come to this workshop and lets clear up these definitions and find ways to effectively use them for all students in the classroom.

This workshop will be at the South Side location

Sweet Adventures with the Texas PreK Guidelines

June 17, 2020 8:30 AM to 3:30 PM

Session: [108407](#)

General Ed, Special Ed and EL Galore! It's a Candy Land adventure with PreK Guidelines in store! Come navigate through the Guidelines with strategies for teaching the exceptional students in your classroom.

Coding Around the PreK Clock

June 23, 2020 8:30 AM to 3:30 PM

Session: [108112](#)

Coding isn't just for older students. Early coding offers children experiences that integrate communication, thinking, and problem-solving. Teaching coding to PreK students enhances math and literacy development while boosting problem-solving skills. Come spend the day learning how to easily integrate unplugged coding activities into every part of the PreK Day.

Working through the M.U.D. - Modifications, Universal Design for Learning, & Differentiation

June 16, 2020 8:30 AM to 3:30 PM

Session: [108203](#)

Are you a general or special education teacher that has decided modifications, universal design for learning, and differentiation are clear as MUD? Come to this workshop and lets clear up these definitions and find ways to effectively use them for all students in the classroom.

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June 17, 2020 8:30 AM to 3:30 PM

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Coding Around the PreK Clock

June 23, 2020 8:30 AM to 3:30 PM

Session: [108112](#)

Coding isn't just for older students. Early coding offers children experiences that integrate communication, thinking, and problem-solving. Teaching coding to PreK students enhances math and literacy development while boosting problem-solving skills. Come spend the day learning how to easily integrate unplugged coding activities into every part of the PreK Day.

Paraprofessional Day!
June 23, 2020 8:30 AM to 3:30 PM
Session: [108204](#)

A job of a paraprofessional serves both adults and students and is a never-ending but rewarding job. Join us for the day and brush up on some skills and acquire some new ones to put in your toolbox! Get ready for the 2020-2021 school year so you can continue to make a positive difference in the lives of your educational team and most precious students.

Tough Kid Principal's Briefcase
June 23, 2020 8:30 AM to 3:30 PM
Session: [108101](#)

This one day book study of The Tough Kid Principal's Briefcase is "focused on the challenge faced by all administrators: to create and maintain a safe, orderly, and positive school environment in which teachers are free to concentrate on teaching and students are able to achieve high academic, behavioral, and social standards." Principals will leave with "tools you need to prevent many [discipline problems] and deal effectively with the ones that do occur."

The Magic of Music and Movement
June 24, 2020 8:30 AM to 3:30 PM
Session: [107924](#)

Come join Stephen Fite as he gives a new perspective on using music with children as they discover the power of Rhythm, Repetition and Melody and understand the connection between music & movement and the brain, and the role they play in retention.

Adapted Books and Songs
June 24, 2020 8:30 AM to 3:30 PM

Come Spend the day adapting books and songs to increase motivation, language skills, and participation during the circle time in your early childhood classroom. This year, the focus will be on social emotional development. Books and materials will be provided. Leave the session with at least 5 adapted books and songs to start the school year!

This will be at the South Location

Let's Open Up a Can of Worms! Sexuality and Autism
June 25, 2020 8:30 AM to 3:30 PM
Session: [108073](#)

Despite the recognition of the rights and needs of individuals with disabilities to experience all aspects of life like their peers, the situation concerning sexuality is far from ideal. Research shows that individuals with ASD are under-served in this area due to lack of quality programs and curriculum. Come and join us as we cover sexuality topics of development, knowledge and behaviors related to individuals with ASD. Be equipped to open that can and talk with your student or child about sexuality. Evidence based strategies such as visual supports, social narratives, and positive reinforcement will be explored to encourage safe, healthy and age appropriate relationships.

Childhood Apraxia of Speech: Assessment and Treatment
June 26, 2020 8:30 AM to 3:30 PM
Session: [108405](#)

Childhood Apraxia of Speech (CAS) only affects a small proportion of children with speech sound disorders, but it is notoriously difficult to treat. This session will present some new ways of thinking about CAS, including use of integral stimulation, motor-learning principles, cycles, and a frame-content model for treatment.

*****This program has been approved for 4.50 clock hours of continuing education credit by the Texas Speech-Language-Hearing Association (TSHA). TSHA approval does not imply endorsement of course content, specific products, or clinical procedures.*****

\$10 fee for CEs will be accepted at the door. Cash or check only.

July

FBA Training

July 21-23, 2020 8:30 AM to 3:30 PM

Session: [108255](#)

Grant through Burkhardt Center

Say it in Sign!

July 21- 22, 2020 8:30 AM to 3:30 PM

Session: [108194](#)

Sign language is visually based and has been successful when working with students with limited or nonverbal communication skills. Participants will learn basic sign language and signs used at home and school in order to help their students communicate more effectively with others in their environment. This is a two day workshop! Participants must attend both days to receive full credit.

Please bring your own device.

Must attend both days to get full credit.

Adapted Books and Songs

July 24, 2020 8:30 AM to 3:30 PM

Session: [108205](#)

Come spend the day adapting books and songs to increase motivation, language skills and participation during circle time in your early childhood classroom. This year, the focus will be on social emotional development. Books and materials will be provided. Leave the session with at least 5 adapted books and songs to start the school year!

THIS WORKSHOP WILL BE AT THE SOUTH LOCATION!

Inclusion 101

July 30, 2020 8:30 AM to 3:30 PM

Session: [108196](#)

Come and learn and/or refresh your inclusion strategies for general education teachers working with special education students. We will explore an overview of inclusion practices, organization tips, and instructional strategies.

This is a repeat session of Spring 2020

Please make note that this workshop is at the South location on Treadaway.

August

Math for All! Designing Inclusive Mathematics Learning Environments, gr. K-3

August 4, 2020 8:30 AM to 3:30 PM

Session: [108145](#)

Through hands-on activities, participants will explore how cognitive processes associated with disabilities, including dyslexia and related disorders, impact the learning of whole number addition and subtraction. In this session, participants will build knowledge and understanding of how to utilize the Universal Design for Learning (UDL) framework, how to design instructional supports, including assistive technology, and how to accommodate the impact of the disability.

This session was developed by the Inclusion in Texas Network in collaboration with the Texas Education Agency.

SEL Mash Up: Multi-Medium Strategies for Increasing Emotion IQ's of Secondary Students

August 4, 2020 8:30 AM to 3:30 PM

Session: [108153](#)

Pump up the volume on SEL and raising student Emotional IQ's through new strategies including Depth and Complexity and the CASEL competencies. Participants will get to "mash up" picture books, music, art, film and other various medium to create SEL learning at the secondary level.

Literacy for All! Designing Inclusive Learning Environments, Grades 4-12

August 6-7, 2020 8:30 AM to 3:30 PM

Session: [108184](#)

This session addresses the needs of students in grades 4-12 that struggle with text comprehension because they lack proficiency in early reading skills.

Participants will explore how cognitive processes associated with disabilities impact the learning of foundational literacy skills. They will build knowledge of how to use the Universal Design for Learning framework, how to design supports, including assistive technology, and how to accommodate for the impact of a disability.

This session was developed by the Inclusion in TX Network and the TEA. It is aligned with the HB 3 Reading Academies, which K-3 educators must still attend.

This two-day session is for General Educators and Special Educators, grades 4-12. You must attend BOTH days to receive credit.

Region 14 ESC
RAC Meeting
April, 2019

Center For Technology Services

Robb McClellan, Director



Remote Learning Tool Map for Educators

COMMUNICATE

Post information on a regular schedule, including:

- ☐ Weekly Overviews
- ☐ Daily Check-Ins
- ☐ Announcements



Zoom



Google Meet

TEACH

Best practice remains “best” when learning online.

- ☐ Start with your TEKS
- ☐ Limit Time (Age+1 min.)
- ☐ Have a Plan B
- ☐ Keep parents in the loop



Google Classroom



Seesaw



Discovery Education



Lead 4ward

COLLABORATE

More than ever, students need to interact with others:

- ☐ Let students share with other students
- ☐ Have students interact with you



Flipgrid



PearDeck & Google Slides

ASSESS

Once per week, get evidence of what each student has learned:

- ☐ What is fundamental?
- ☐ What is advanced?
- ☐ Is there choice in product?



Kahoot



Quizizz

More Guides and Resources Available from

<https://sites.google.com/esc14.net/remote-learning>

ADDITIONAL RESOURCES



Google's hub of information to help teachers during COVID-19



COVID-19 Educational Resources App - search by content and age group

- ❑ School Closure Planning Documents by Nicole Zumpano
- ❑ Online Learning Doctrine by Jennifer Pearson

LESSON TEMPLATES

10 Day Remote Learning Plans by Beaverton School District

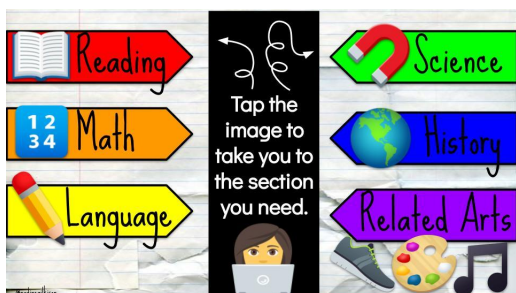
PK-K

1st-2

3rd-5

MS

HS



eLearning Day Template K-5
By Nadine Gilkison

GOOGLE

	What is Google Docs?	<ul style="list-style-type: none">Google's First Day of Google Docs5 Ways to Supercharge Google Docs with DrawingsHow to Force a Copy of a Google Doc5 Ways to Use the Google Docs Explore ToolShelley Learning Google Docs Cheat Sheet
	What is Google Sheets?	<ul style="list-style-type: none">Google's First Day of Google Sheets10 Google Sheets TricksGoogle Sheets Cheat Sheet
	What is Google Slides?	<ul style="list-style-type: none">Google's First Day of Google Slides50 Interactive Google Slides Activities10 Fun Google Slides ActivitiesSlide into Science - Demonstrating Learning with Google SlidesGoogle Slides Interactive Notebooks - 20 activities to fill them
	What is Google Drawings?	<ul style="list-style-type: none">Google Drawings Resources for Teachers25 Fun Google Drawings Graphic Organizers & How to Make Your OwnShelley Learning Google Drawings Cheat Sheet

R14 Google Resources
& Video Tools

More Guides and Resources Available from

<https://sites.google.com/esc14.net/remote-learning>



#R14covid19canttouchthis

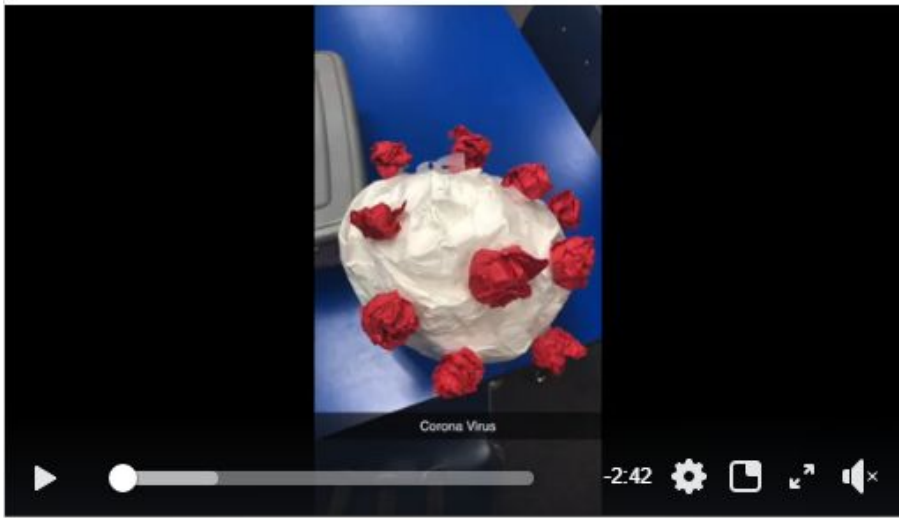
Abilene and **Wylie ISD's** Robotics Programs collaborated to design a robotic table for Hendrick Medical Center in an effort to reduce the need for PPE for healthcare staff.



LeeannMatt Mueller

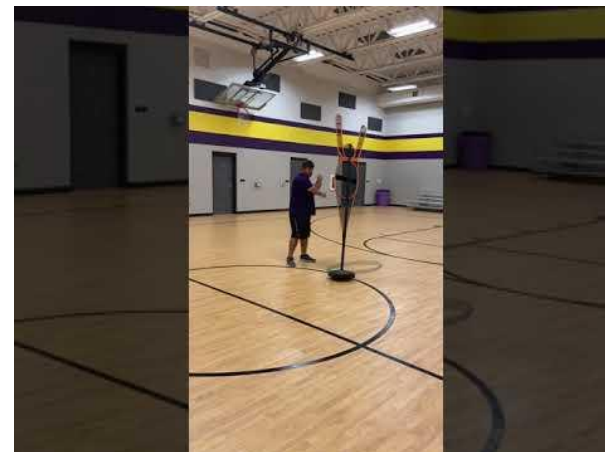
March 20 at 4:26 PM · 🌐

SHS will survive! Shout out to all Stamford High School staff ending this stressful week with a little fun! Song credit to Michael Bruening.



Stamford HS teachers perform a parody of "I Will Survive" in response to preparing for remote learning.

Chad Barron, Elementary PE/Coach at **Cross Plains ISD** challenges his students to stay active while at home.





#R14covid19canttouchthis



Wylie West Intermediate

Music teacher, Brack Jones sings a trio of songs for music appreciation, but wait... there's more.

Hawley ISD's band director, Freddy Verastegui displays his multi-tasking abilities while playing the school song.

Mixcord

freddyverastegui
6 days ago



made with
Acapella

+ Make



Clyde Elementary

principal, Mrs. Jones shares Story Time through Facebook Live.

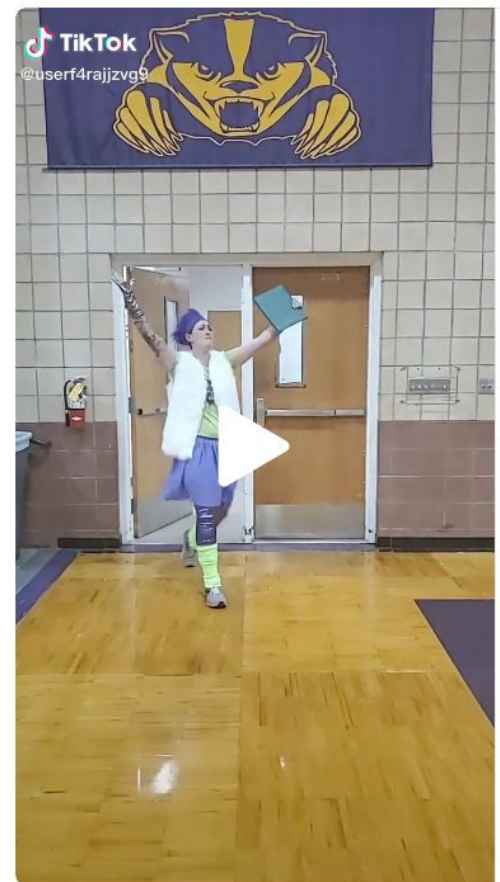


#R14covid19canttouchthis



Eastland ISD's Coach Johnson posts a daily PE challenge to his students at Siebert Elementary.

Coach Lange at **Merkel HS** dresses in her game day attire to send some love to the Lady Badgers.



Anson ISD teachers took to the streets with a "Caring-van" parade.

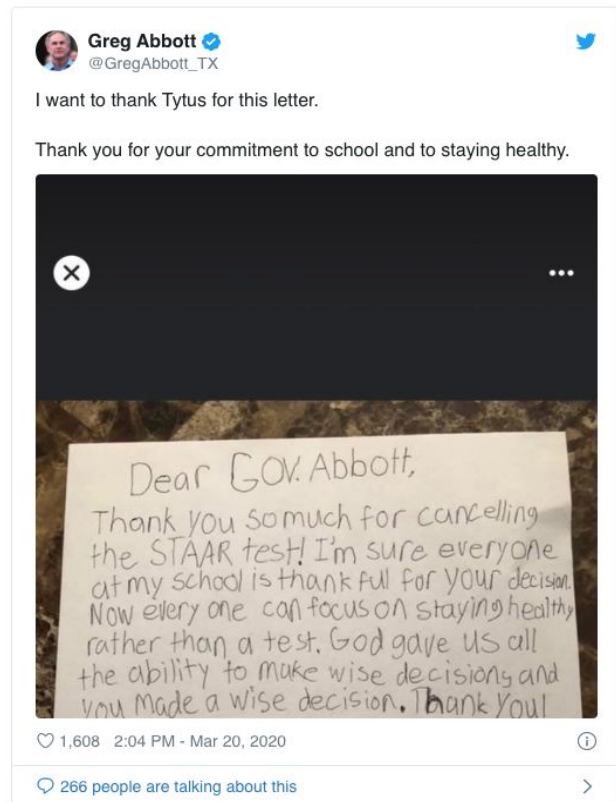
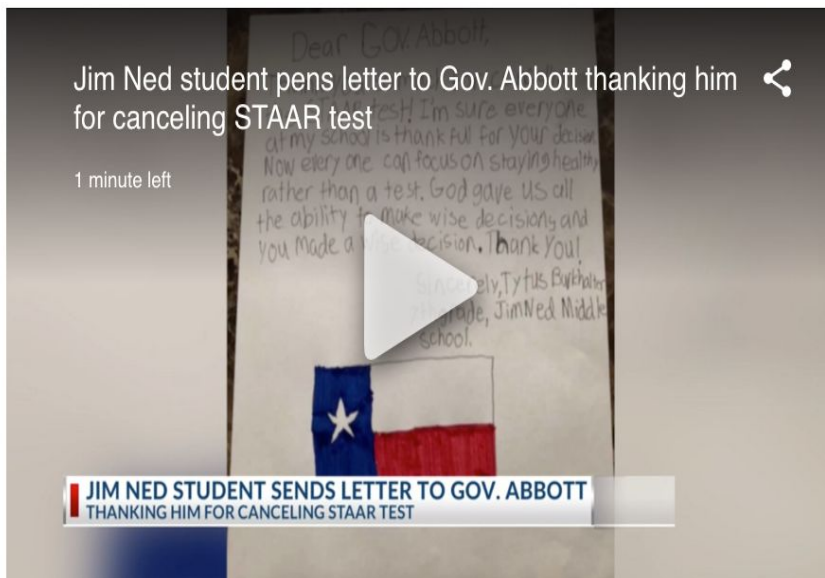


#R14covid19canttouchthis



Haskell HS is still standing strong while preparing for remote learning.

Jim Ned ISD student Tytus Burkhalter wrote a letter to Gov. Abbott thanking him for canceling the STAAR test.





#R14covid19canttouchthis



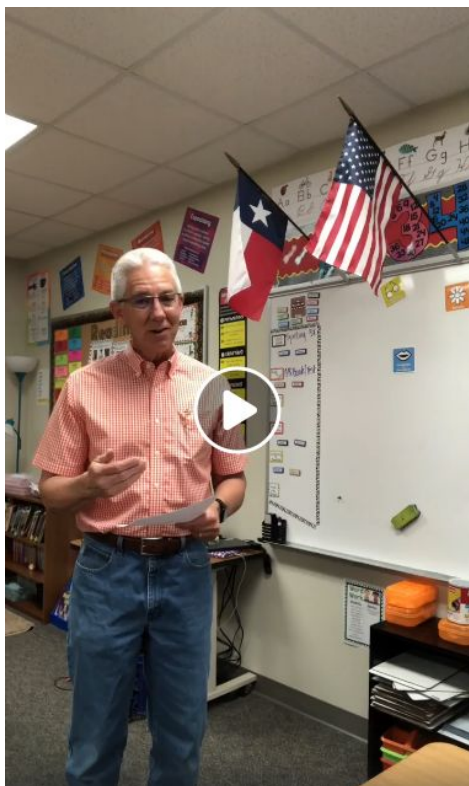
BRECKENRIDGE ISD
Virtual Spirit Week

Mon	Pet Day	Share a picture of you with your pet or stuffed animal.
Tues	Read a Book Day	Share a picture of you reading.
Wed	Wellness Wednesday	Share a picture of you playing outside or exercising.
Thurs	MakerSpace	Show something you've created - cooking, play-doh, Legos, drawing, etc.
Fri	School Spirit Day	Wear your best Buckaroo green gear!

March 23-27, 2020

**Breckenridge ISD's
South Elementary** hosts
a virtual spirit week.
#buckaroospirit

Colorado ISD's PreK send virtual hugs to their students while singing a song they wrote.



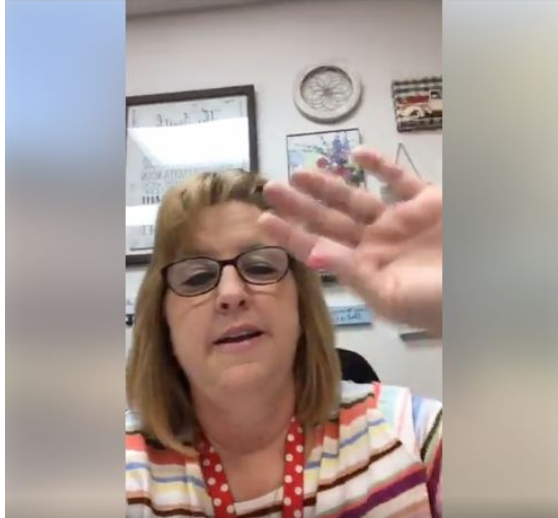
Comanche Elementary principal, Mr. Stahnke posts a video each day with pledges, moment of silence, and morning message for students.



#R14covid19canttouchthis



Gustine ISD was live.
March 25 at 10:30 AM · 🌐



Gustine ISD Superintendent Patti Blue gives a “live” tour of what takes place at school when the students are gone.

Gorman ISD asks students to show their Panther Pride by posting pictures for their Virtual Spirit Week.



Gorman ISD

8 hrs · 🌐

Virtual Spirit Week

Since we are quarantined another week, let's have some fun! Take your pictures and share in the comments on this post.

Move It Monday -Share something that you have done today to be active.

STEM Day Tuesday -Take a picture or video doing a science, technology, engineering, or math activity and share it. (Really looking forward to this one!!!)

What Ya Reading Wednesday - Share what you are reading today.

Pet Day Thursday -Take a picture with your pet.

Panther Pride Friday - Show us your school spirit and take a picture of you in your Panther Gear!!!

We miss you and we really look forward to seeing your pics!



15

4 Comments 9 Shares



Hamlin Collegiate ISD

Montessori families learned about chickens this week complete with a teacher led Chicken Dance.



#R14covid19canttouchthis



YOUTUBE.COM

Shipp's virtual field trips life cycle

The intro to chicken life cycles

Highland ISD's, Mrs. Shipp teaches kids about the life cycle of a chicken with a virtual field trip.

Coach Wall from **Ira ISD** shares innovative home fitness ideas.



YOUTUBE.COM

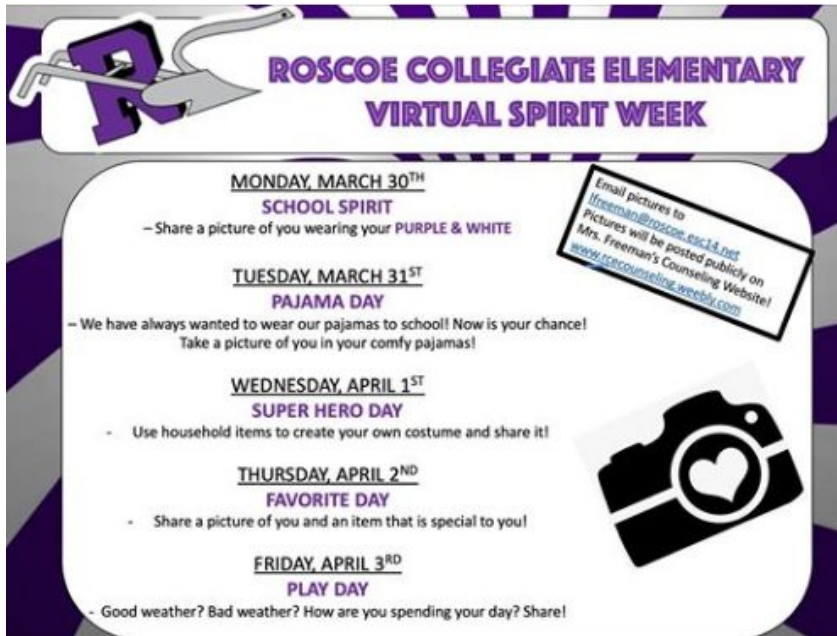
Home Fitness Ideas with Coach Wall



Rising Star ISD shares how learning is not confined to the classroom.



#R14covid19canttouchthis



Roscoe Collegiate Elementary hosts their Virtual Spirit Week.

Rule ISD Athletics gives a shout out to his students to continue their core values of attitude and effort.



Hermleigh ISD holds a staff meeting using Zoom to determine how to meet needs of their students.



#R14covid19canttouchthis



Staff from **Sweetwater Intermediate** brings smiles while serving breakfast to students cubside in costume.

Snyder ISD is hosting STEM for ALL with Mr. Maney, for a Facebook Live Learning Experience.

FACEBOOK LIVE LEARNING EXPERIENCE



STEM for ALL with Mr. Maney!



Paint Creek ISD

March 20 at 9:08 AM · 🌐

Thank you, PCISD staff for the incredible hard work you have put in this week. We are grateful for you!



Paint Creek ISD gives a shout out to their staff for their hard work during this time.



#R14covid19canttouchthis



Miss Cook, 2nd grade teacher at **Baird ISD**, created a private Facebook page for her class where she posts daily lessons and tutorials for parents

Students from **Lueders-Avoca ISD** have been posting photos from their Virtual Spirit Week.



De Leon HS principal gives a shout out to her staff recognizing how they have come together and worked hard as a team to meet the needs of their students.



#R14covid19canttouchthis



Ranger ISD

March 23 at 8:39 AM · 🌐

MS/HS home instruction materials passout today.



👍❤️ 25

6 Comments 2 Shares

Sidney ISD receives help from Tigger in handing out instructional packets to families.

Ranger ISD teachers pass out instructional materials for the middle school and high school students.



Moran Independent School District

March 26 at 10:43 AM · 🌐



Mr. Freeman will be picking up & delivering educational resources to everyone tomorrow. If students are in need of meals we will make every effort to deliver 'non perishable' meals also. Please let us know ASAP if students are in need of meals as Mrs. Campbell will need time to get those together.

If you are interested in receiving those resources, He will be in Cisco at the normal pick up / drop off area at noon, in Breckenridge at 1:00 and in Albany at 1:45.

Mr. Freeman, **Moran ISD** superintendent, delivers educational resources to Cisco, Breckenridge, and Albany for students.



#R14covid19canttouchthis

COVID-19

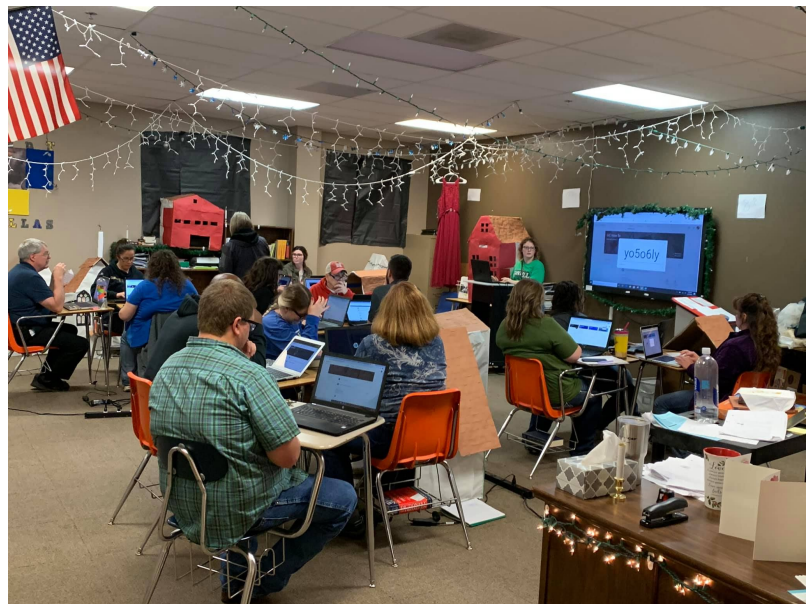
RCISD Response Page

Dedicated resource page for all Roby CISD students and families.

Roby CISD converted homepage to a response page so all parents would have information in one spot

Trent ISD teachers helping each other with Google Classroom, how to use Zoom, and manage teacher webpages.

#MakingitWorkinTheJungle



With all this craziness let's have some fun!!

We are going to have virtual dress up days and activities weekly!!
We will post on our Elementary Facebook page on Monday and you will put the pictures in the comments.

This week's dress up day is:

Super hero day

(In honor of the hospital workers, First Responders, Grocery Store employees and all other essential personnel)

And

The activity for the week is:

Read a book

(Take a picture of you reading a book)

Add your pictures in the comment section each week!

Cisco Elementary hosts a virtual Super Hero dress up day in honor of hospital workers, first responders, grocery workers, and all other essential personnel.





#R14covid19canttouchthis



Rotan ISD students show their teachers some love during the staff parade.

Albany ISD provides breakfast and lunch at the elementary.




Loraine ISD teachers send greeting to their students to let them know they are missed.



#R14covid19canttouchthis




Kortni Collins of **Eula ISD** created a blog called Pirate Pride to share inspirational messages.



Remote Instruction Learning Plan

Westbrook Independent School District, adapted from La Habra High School



Online Remote Instruction and learning will take place through Google Classroom .

Communicate	Teach	Connect	Assess
Post an announcement at least once per week (on Monday) to provide an overview of the week. Daily check-in/reminder posts or videos.	Create standards-based lessons aligned with your curriculum and post the lesson on Google Classroom, Seesaw For Schools, or both.	Provide opportunities at least two times per week for students to share their learning with their classmates and interact with you to discuss or ask questions.	Once per week, gather assessment data . This can be through a Google Form, Kahoot, Quizizz, or through a learning artifact students create.
Google Classroom	Google Classroom	Zoom	Google Classroom
Remind		Flipgrid	Kahoot
	Seesaw		Quizizz

Westbrook ISD created a Remote Learning site for parents, students, and staff.

ESC 14 App Services

<https://goo.gl/8AaAUd>



HOT TOPICS



● COVID-19 Remote Support Access:

- Online meeting with Zoom
 - <https://zoom.us/my/dwatkins>
- Remote computer support with Bomgar
 - <https://support.esc14.net/>
- dwatkins@esc14.net
- 325-675-7009

● ESC 14 COVID-19 Info Resources

- General Info - One Stop, Quick Access
- Instructional Resources

Important Notice: Through April 3rd, all Region 14 face-to-face workshops will be cancelled.

HOME

Search...

Service for World Class Schools

Departments Programs & Services R14 Districts PITStop Jobs R14 Service Station ESC Employees About Us

COVID-19
General Info Instructional

PITStop
(Workshop Training)

District
Depot

Video
Conferences

R14 School Directory App



Region 14
Education Service Center

HOME

Search...



Service for World Class Schools

Departments

Programs & Services

R14 Districts

PITStop

Jobs

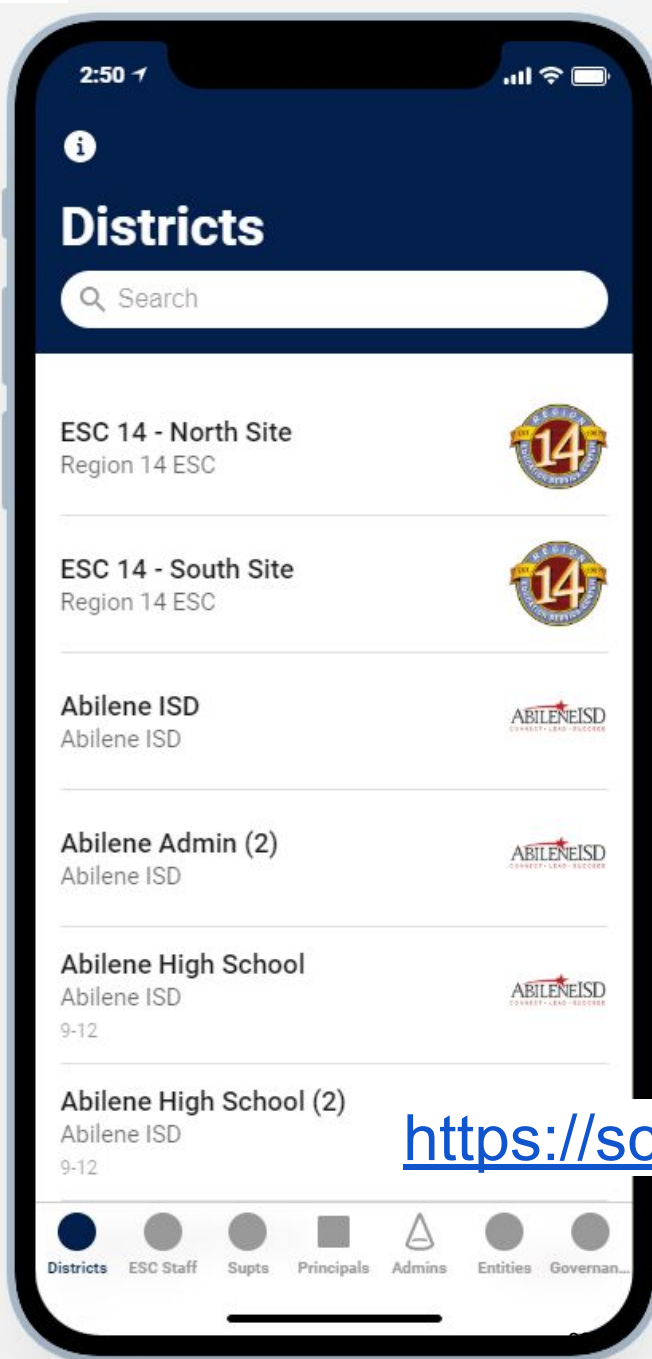
ESC Employees

About Us

<http://www.esc14.net>



Scan with camera to install app.



R14 School Directory

by App Script

Region 14 ESC School Directory

SHARE APP

<https://schooldirectory.esc14.net/>

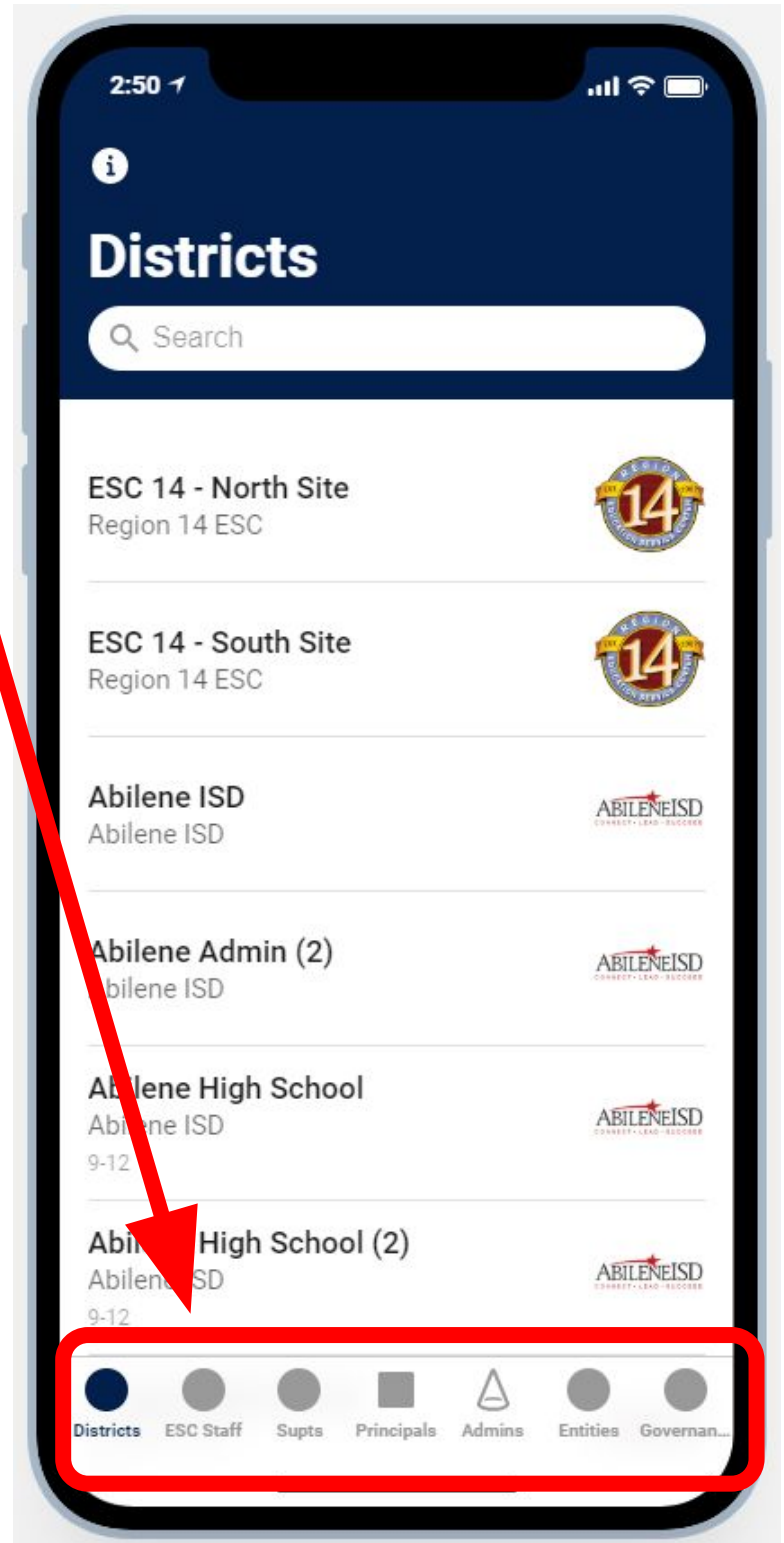
R14 School Directory App

Searchable tabs:

- Districts
- ESC Staff
- Supts
- Principals
- Admins
- Entities
- Governance

Updates ESC 14 distribution lists:

- Supts.
- Supts. Secretaries
- Curriculum
- Erate
- Secondary Principals
 - Grades 6-12
- Elementary Principals
 - Grades EE-5



ESC 14 Contact to update your info:

- Melissa Morales
- mmorales@esc14.net
- 325-675-8608

ESC 14

App Services

Info Site

www.esc14.net

The screenshot shows the Region 14 Education Service Center website. The header includes the logo, the name "Region 14 Education Service Center", a search bar, and the tagline "Service for World Class Schools". The navigation bar contains links: Departments, Programs & Services, R14 Districts, PITStop, Jobs, R14 Service Station, ESC Employees, and About Us. A red box highlights "Departments", with a red arrow pointing to a dropdown menu. The dropdown menu has four options: "Technology Services - Home", "Technology Services - Staff", "Programs", and "Bomgar". A red box with the number "2." points to "Programs". Another red box with the number "1." points to the "Technology Services" link in the navigation bar. A red box with the number "3." points to the "Apps Services" icon in the Technology Services section. The "Technology Services Programs" section displays a grid of icons for various services: Apps Services, Digital Innovation, Distance Learning, eRate, Library Services / Media Services, Media Production Lab, Network Services, TSDS, TxEdS Student, and WTTC.

HOME

Search...

Service for World Class Schools

Departments Programs & Services R14 Districts PITStop Jobs R14 Service Station ESC Employees About Us

1. Choose "Technology Services"

Technology Services - Home
Technology Services - Staff
Programs
Bomgar

Technology Services Programs

2.

3.

Apps Services

Digital Innovation

Distance Learning

eRate

Library Services / Media Services

Media Production Lab

Network Services

TSDS

TxEdS Student

WTTC

David Watkins dwatkins@esc14.net

ESC 14

App Services

Info Site

<https://goo.gl/8AaAUd>

App Services Home



Select Icon Links below for Information on Specific Services



[TimesAway](#)



[TimeKeeper](#)



[TransTrack](#)



[HelpTrack](#)



[TravelTrack](#)



[App Services](#)

[Overview and Contact Info](#)

David Watkins dwatkins@esc14.net

ESC 14 App Services

<https://goo.gl/8AaAUd>

- District Custom G-Suite applications

- **TimesAway**



- Absence from Duty/Sub requests



- **TimeKeeper**



- Hourly time clock system

- **HelpTrack**



- Support requests(tech, maint, etc.)

- **TransTrack**



- Transportation requests/assignments

- **TravelTrack** - designed with co-ops in mind



- Mileage tracking/reimbursements

Staff/Student Upload Services

- **ESTAR/MSTAR** <https://goo.gl/jDapu8>
- **PITStop**
- **Eduphoria**
- **Library Services**
- **TEA's Roster Validation Data**
- **misc district requests for third party applications**
- **based on TxELS export .sql scripts**

ESTAR/MSTAR

TimeKeeper - Time Management



Date	Time	Daily Calculations	TimeKeeper Action	Name	Employee Number	Job Code	Additional Info	Resolved Note
5/9/2016	1:08 PM		Clock In	Staff Names	Empl. #s	Maintenance/Custodian		
5/9/2016	2:58 PM	1.84	Clock Out			Maintenance/Custodian		
5/9/2016	2:58 PM		Clock In			Transportation		
5/9/2016	4:22 PM	1.39	Clock Out			Transportation		
5/10/2016	6:00 AM		Clock In			Transportation		
5/10/2016	7:35 AM	1.58	Clock Out			Transportation		
5/10/2016	7:35 AM		Clock In			Maintenance/Custodian		
5/10/2016	11:34 AM	4	Clock Out			Maintenance/Custodian		
5/10/2016	1:02 PM		Clock In			Maintenance/Custodian		
5/10/2016	2:57 PM	1.93	Clock Out			Maintenance/Custodian		
5/10/2016	2:58 PM		Clock In			Transportation		
5/10/2016	4:21 PM	1.39	Clock Out			Transportation		
5/11/2016	6:08 AM		Clock In			Transportation		
5/11/2016	7:36 AM	1.47	Clock Out			Transportation		
5/11/2016	7:36 AM		Clock In			Maintenance/Custodian		
5/11/2016	11:40 AM	4.06	Clock Out			Maintenance/Custodian		
5/11/2016	1:07 PM		Clock In			Maintenance/Custodian		
5/11/2016	2:56 PM	1.81	Clock Out			Maintenance/Custodian		

- Easy Clock In/Out Management
- Error notifications/flags

Select Employee	1/29/2017		2/4/2017	2/5/2017		2/11/2017	2/12/2017		2/18/2017	2/19/2017		2/25/2017					
	Week 1			Week 2			Week 3			Week 4			Week 5			Pay Period Totals	
Job Code Hours	Ttl Hrs	Reg Hrs	Prem Hrs	Ttl Hrs	Reg Hrs	Prem Hrs	Ttl Hrs	Reg Hrs	Prem Hrs	Ttl Hrs	Reg Hrs	Prem Hrs	Ttl Hrs	Reg Hrs	Prem Hrs	Reg Hrs	Prem Hrs
Aide																	
Bus_Driver	5.95	5.16	0.79	6.12	5.34	0.78	4.93	4.93								15.43	1.57
Cafeteria																	
Maintenance	40.16	34.84	5.32	39.74	34.66	5.08	31.93	31.93								101.43	10.40
Secretary																	
Student_Worker																	
Substitutes																	
Teacher																	
Technology																	
UIL																	
YHU																	
Total Hours	46.11	40.00	6.11	45.86	40.00	5.86	36.86	36.86		0.00			0.00			116.86	11.97
>Sub-Total Regular Weekly Hours	40			40			36.86			0.00			0.00				
>Sub-Total Premium Hours	6.11		13.25%	5.86		12.78%											

Weekly Job Code Subtotals

- OT hours auto-proportioned
- Assists with Blended Rate Calculations

TimeKeeper - My TimeKeeper Site



Employee Access

- Today's TimeKeeper Actions
- Current Pay Period Total and Weekly Summary
- TimeKeeper Actions for entire pay period

MY CURRENT PAY PERIOD SUMMARY

Today's TimeKeeper Actions

[Print](#)

Date	Time	Action	Name	Empl. Number	Job Code	Additional Info
2017/05/23	4:59 AM	Clock In		542	500 Maintenance/Custodian	

Current Pay Period Summary

[Print](#)

User_Name	Pay Period Reg. Hrs.	Pay Period OT Hrs.	Week 1 Reg. Hrs	Week 1 Extra Hrs.	Week 2 Reg. Hrs	Week 2 Extra Hrs.	Week 3 Reg. Hrs	Week 3 Extra Hrs.	Week 4 Reg. Hrs	Week 4 Extra Hrs.	Week 5 Reg. Hrs	Week 5 Extra Hrs.
	94.09	13.46	40	6.5	40	6.96	14.09					

Current Pay Period TimeKeeper Actions

[Print](#)

Date	Time	TimeKeeper Action	Daily Calculations	Name	Employee Number	Job Code	Additional Info	Resolved Note
2017/05/08	4:16 AM	Clock In			542	500 Maintenance/Custodian		
2017/05/08	8:00 AM	Clock Out	3.73		542	500 Maintenance/Custodian		
2017/05/08	10:17 AM	Clock In			542	500 Maintenance/Custodian		
2017/05/08	3:10 PM	Clock Out	4.88		542	500 Maintenance/Custodian		
2017/05/09	4:45 AM	Clock In			542	500 Maintenance/Custodian		



App Services

2019-2020



Updates Implemented

- **Dashboard Approach - Web Interface**
- **Performance & Feature enhancements**



TimesAway



TimeKeeper



TransTrack

- **Staff Absence Report**
- **TxEIS Transmittal Prep**
- **District App Services sites**
-
- **Schedule Now:**
 - **Demos**
 - **New Admin Staff Trainings**

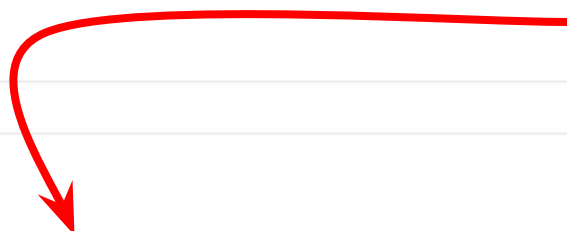
Campus Access - Sub Search Site



TODAY'S SUBS

Print

Substitute	Start Date	Day(s)	Staff Member	Reason	Request ID
Subs	03/23/2017	1	Staff	SCHOOL BUSINESS	1703_10110455
	03/23/2017	1		STATE PERSONAL	1703_21023519



UPCOMING SUBS NEEDED

Print

Staff Member	Start Date	Day(s)	Sub Assign	Status	Reason	Request ID
Staff	03/28/2017	1	Sub Assign Link	PENDING	STATE PERSONAL	1703_21113007
	04/06/2017	1/2 (pm only)	Sub Assign Link	PENDING	STATE PERSONAL	1703_10113507
	05/04/2017	1	Sub Assign Link	PENDING	SCHOOL BUSINESS	1703_07100401

SUB SEARCH



Choose a Date then View List for Campus subs that are not booked on that day.

mm/dd/yyyy

View List



My TimesAway Site



Employee Access

MY TIMESAWAY - PREVIOUS, CURRENT AND UPCOMING

Print

Name	Start Date	End Date	Days	Edit/Cancel	Reason	Substitute	Requ ID	State
Staff Name	2017/02/22	2017/02/22	1/2 (pm only)		STATE PERSONAL	Subs Name	1703_01103708	APPROVED
	2017/02/27	2017/02/27	1		STATE PERSONAL		1703_07083336	APPROVED
	2017/03/03	2017/03/03	1		STATE PERSONAL		1703_07085542	APPROVED
	2017/03/06	2017/03/06	1		STATE PERSONAL		1703_07085932	APPROVED
	2017/03/07	2017/03/07	1		STATE PERSONAL		1703_07090502	APPROVED
	2017/03/08	2017/03/08	1		STATE PERSONAL		1703_07090758	APPROVED
	2017/05/04	2017/05/04	1	Edit/Cancel link	SCHOOL BUSINESS		1702_23010500	APPROVED

My Sub Assignments Site

MY CURRENT AND UPCOMING SUB ASSIGNMENTS

Substitute Access



Select Name, Enter Employee Number and select VIEW to see current and upcoming assignments.

Select Name...

View

Print

Name	Campus	Start Date	End Date	Days	Substitute	Requ ID	State
Staff Names	Elementary	2017/03/08	2017/03/08	1	My Name	1703_07090947	APPROVED
	Elementary	2017/03/09	2017/03/09	1		1703_03114456	APPROVED
	Elementary	2017/03/20	2017/03/20	1		1703_19043150	APPROVED
	Elementary	2017/03/29	2017/03/29	1		1703_10111512	APPROVED
	Elementary	2017/04/06	2017/04/06	1		1703_10113715	APPROVED
	Elementary	2017/04/11	2017/04/11	1		1703_10114248	APPROVED
	Elementary	2017/04/26	2017/04/26	1/2 (am only)		1703_22092501	APPROVED
	Elementary	2017/05/03	2017/05/03	1		1703_11022313	APPROVED
	Elementary	2017/05/04	2017/05/04	1		1703_11022529	APPROVED
	Elementary	2017/05/19	2017/05/19	1		1703_07102829	APPROVED

Staff Absence Report



Name:	Substitute	Start Date of Absence:	End Date of Absence:	Category	Staff Days charged	Sub - Number of Days	Campus	Reason for absence:	Event Details:	Absence / Sub Confirmed	Sub Hours Day 1	Sub Hours Day 2	Sub Hours Day 3	Sub Hours Day 4	Sub Hours Day 5
Staff1	Sub1	1/30/2017	2/3/2017	STATE PERSON	5	5	Elementary	Personal	Personal	Yes	8.13	8.38	7.28	8.05	8.1
Staff2	Sub2	1/30/2017	1/30/2017	DISTRICT LEAVE	1	1	Junior High	Personal	personal	Yes	7				
Staff3	Sub3	1/30/2017	1/30/2017	STATE PERSON	1	1	High School	Personal	SICK	Yes	8.1				

- HR confirmation and compilation report

- Combines:



- TimesAway info from each absence
- TimeKeeper sub hours if applicable

- Allows Campus level confirmation

- Enhanced error notifications/flags

Name:	Substitute	Start Date of Absence:	End Date of Absence:	Category	Staff Days charged	Sub - Number of Days	Request Id	Event Details:	Position	Absence / Sub Confirmed	Sub Hours Day 1
Staff4	Sub7	1/17/2017	1/17/2017	02 LOCAL PER	1.0	1.0	1701_17022052		Support Sta	Remove	4.2
Staff4	Sub7	1/17/2017	1/17/2017	02 LOCAL PER	1.0	0.5	1701_17022052		Support Sta	Yes	4.2



Staff Absence Report Help Page:

<https://goo.gl/mVbUfq>

Staff Abs - TkSubMatch (1)



tkSubstitute	Date	Hours	Staff Member	StaffAbs Length	Check - 26
Subs with TimeKeeper Clock In days	2019/1/18	7.75	Staff member and absence length from matching day sub assignment on Staff Absence Report		
	2019/1/21	7.75			
	2019/1/22	7.75			
	2019/1/24	7.75			
	2019/1/25	4.87			
	2019/1/7	7.97			
	2019/1/8	7.77			
	2019/1/9	7.48			
	2019/1/14	4.6			
	2019/1/15	8.17			
	2019/1/16	7.9			
	2019/1/17	4.02			
	2019/1/18	4.3			
	2019/1/21	7.75			
	2019/1/22	7.83			
	2019/1/23	4.33			

- **Substitute - TimeKeeper Actions**
 - Lists each day with hours when a substitute clocked in.
- **Confirms day match on Staff Absence Report**
 - Lists Staff Member and absence length for days matched to a sub assignment
 - Highlights row in yellow if no day match is found on Staff Absence Report



Staff Abs - TkSubMatch (2)



TimeKeeper Subs	Days - Clocked In	Days - Hrs. Est.	StaffAbs Total
Substitutes with TimeKeeper Clock In days	5	4.5	3
	13	11	9
	1	1	0
	5	5	3
	3	3	2
	4	3.5	1.5
	6	5.5	4
	6	5	5
	5	4	3
	2	2	2
	1	1	1
	7	7	4.5
	10	9.5	8.5
	2	1.5	1.5
	4	4	2
	3	2.5	0.5
	5	4.5	3
	10	9	8
	4	3.5	3
	12	11.5	9.5

- **TimeKeeper Subs**
- **Days - Clocked In**
 - TimeKeeper total day count
- **Days - Hrs. Est.**
 - Estimates the number of sub days based on daily hours clocked in.
 - Less than 5.5 hours = ½ sub day
 - 5.5+ hours = full sub day
- **StaffAbs Total**
 - Total Staff Absence sub assigned days

ESC 14 App Services



● **TxEIS transmittal-prep version update**



TxEIS prep - Nightly updates from TxEIS

- Staff Info
- Sub Info
- Leave balances



Update lists throughout App Services



- TimeKeeper, TimesAway, etc.
- Staff lists
- Sub lists
- TxEIS Prep
 - Displays current leave balances

Schedule a demo for the TxEIS Prep version update when your district is ready to check on the transition.

TxEIS Transmittal Files



- Combines:



- TimesAway leave absences
- TimeKeeper sub hours if applicable



- New version can include supplemental pay for extra duty hours

- Proof and check prior to file creation
- District preferences - customization
- Enhanced error notifications/flags

App Services

TxEIS Transmittal file creation:



- Payroll Transmittal

- Includes hourly workers
- Includes Sub pay
- Can include supplemental pay



- Leave Transmittal

- Includes Staff Leave upload

- Help Document:

<https://goo.gl/tn1JSd>



E-rate Update

March 27, 2020

COVID-19, School Closures, and E-Rate

The early threat of COVID-19 has already led to a rash of school closings throughout the United States in what could lead to what one expert described as “a vast unplanned experiment in home schooling.” Although E-rate provides limited financial support for virtual schools, there is little in the current funding rules to assist traditional schools in quickly transitioning to a remote learning environment.

Last week, two FCC Commissioners, [Jessica Rosenworcel](#) and [Geoffrey Starks](#), both suggested emergency steps that the FCC could take in a number of its programs to support “telework, telehealth, and tele-education.” In the educational arena, both Commissioners focused on funding to “rapidly increase the number of lendable hotspots available through schools and libraries.”

E-rate funding of mobile hotspots would be a step in the right direction but falls far short of addressing all the remote technology issues schools will be facing in the coming weeks and months. In particular:



E-rate Update

March 27, 2020

1. Hotspots in student homes would need to be tied into wireless Internet services. Monthly data usage fees, even if assumed by schools and libraries, are not currently E-rate eligible.
2. Some form of device (laptop, tablet, etc.) is necessary for effective distance learning. Such devices have never been E-rate eligible.
3. Existing school Internet bandwidth may not be sufficient to support a large number of concurrent remote users. Additional bandwidth, if properly deployed (essentially making regular schools into virtual schools), would be E-rate eligible. To provide E-rate funding, however, the FCC would have to further extend or reopen the application window for FY 2020 (and the remainder of FY 2019).
4. Most schools would have to fund, procure, and implement LMS (Learning Management System) software. Such software has never been E-rate eligible.

Besides funding mobile hotspots, other actions that the FCC should consider, at least temporarily, include:

- Supporting off-campus Internet access for students in lower-income families.



E-rate Update

March 27, 2020

- Encouraging service provider provision of free or reduced-priced equipment and/or services by easing gift rules and Lowest Corresponding Price (“LCP”) restrictions.
- Opening a second filing window that would allow applicants to refile for funding once a true assessment of their needs has been determined.

As of the end of last week, we began to see requests of this nature being made to the FCC. We expect to see a number of additional requests being filed this week.

FCC Chairman Ajit Pai, to his credit, announced last Friday that he had launched the [Keep Americans Connected Pledge](#) program and has been personally asking broadband and telephone service providers (and their trade associations), apparently with great success, for a 60-day voluntarily agreement to:

1. Not terminate service to residential or small business customers because of their inability to pay their bills due to the disruptions caused by the coronavirus pandemic;
2. Waive any late fees that residential or small business customers incur because of their economic circumstances related to the coronavirus pandemic; and
3. Open their Wi-Fi hotspots to any American who needs them.



E-rate Update

March 27, 2020

FCC Public Notice on Community Use

On March 23, 2020, the FCC released a public notice ([DA 20-234](#)) to remind schools and libraries that are closed due to the coronavirus COVID-19 outbreak that they are permitted to allow the general public to use E-rate–supported Wi-Fi networks while on the school's campus or library property.

Libraries can allow the public to access E-rate funded services even when they are closed to the public due to the coronavirus pandemic. Similarly, closed schools may allow access to E-rate–funded services to community members who access the internet while on a school's campus so long as the schools do not charge for the use of the service.

Individual schools and libraries can establish their own policies regarding use of their Wi-Fi networks during closures, including hours of use.



E-rate Update

March 27, 2020

E-Rate Updates and Reminders

Upcoming E-Rate Dates:

April 29 Extended closing date of the FY 2020 Form 471 application window (11:59 p.m. EDT). Note that with the new extended Form 471 deadline, the last possible date for filing an effective Form 470 for FY 2020 becomes **April 1st**



E-rate Update

March 27, 2020

Closer to Home:

To provide your district the most effective and efficient E-rate service we have created a system called TechTrack. Anytime you have an erate question or issue just submit a TechTrack ticket through [District Depot](#) and we'll respond as quickly as possible. The goal is to provide timely communication as well as accurate documentation. Your login credentials should be the same as your Pitstop credentials. Click on the Region 14 TechTrack icon and follow the prompts.

Link to District Depot:

<https://districtdepot.esc14.net/DistrictDepot/Login.aspx?ReturnUrl=%2fDistrictDepot%2f>



E-rate Update

March 27, 2020

What is E-rate?

E-rate: Universal Service Program for Schools and Libraries:

The FCC's E-rate program makes information services more affordable for schools and libraries. With funding from the [Universal Service Fund](#), E-rate provides discounts for Internet access and internal connections to eligible schools and libraries.

The ongoing proliferation of innovative digital learning technologies and the need to connect students, teachers and consumers to jobs, life-long learning and information have led to a steady rise in demand for bandwidth in schools and libraries.

In recent years, the FCC refocused E-rate from legacy telecommunications services to broadband, with a goal to significantly expand Wi-Fi access. These steps to modernize the program are helping E-rate keep pace with the need for increased Internet access. Eligible schools and libraries may receive discounts on Internet access, as well as internal connections, managed internal broadband services and basic maintenance of internal connections. Discounts range from 20

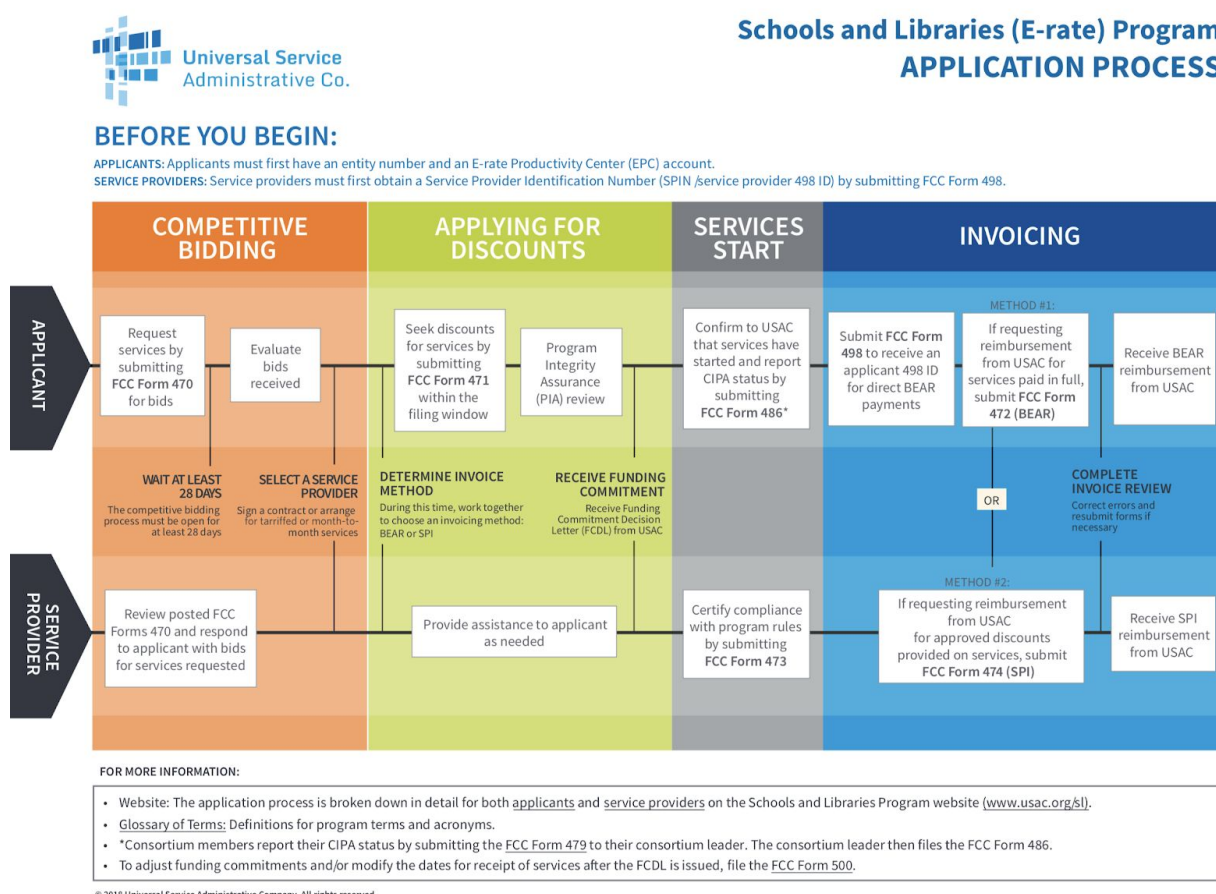


E-rate Update

March 27, 2020

to 90 percent, with higher discounts for higher poverty and rural schools and libraries. Recipients must pay some portion of the service costs.

E-rate Process at a glance:



I look forward to assisting you in any way I can.

Brit Pursley
ESC 14 / E-rate
325-675-8627
bpursley@esc14.net



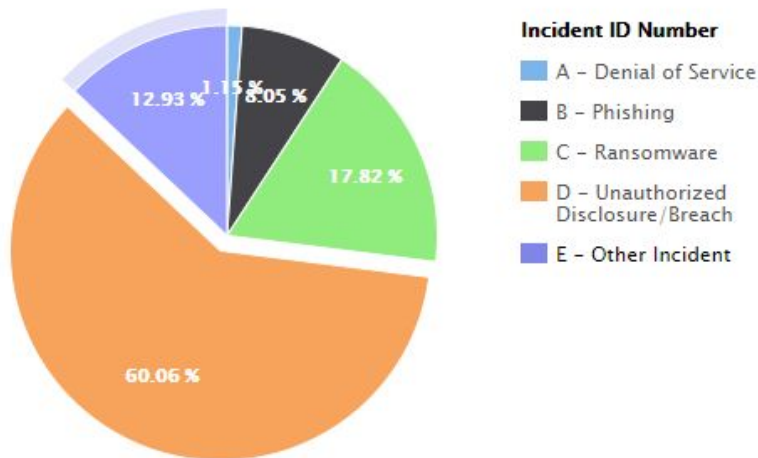


Security Coop

March 31, 2020

How many schools hit with a Data Breach in 2019 until now

During 2019, there have been 348 publicly-disclosed school incidents, including student and staff data breaches, ransomware and other malware outbreaks, phishing attacks and other social engineering scams, denial-of-service attacks, and a wide variety of other incidents. According to K-12 Cybersecure, “**This is nearly 3 times as many incidents as were publicly-disclosed during 2018** (and the most since the K-12 Cyber Incident Map first started tracking these incidents in 2016).” This equates to a rate of nearly two incidents per school day over the course of 2019. From 2016 until now there have been **799** school districts that had a cybersecurity incident. From January 2020 to March 2020 there have been **149** data breaches so far. Below is a pie chart from K-12 Cybersecure of the cybersecurity incidents school had and the percentage of what they experienced.



Ports that are being Blocked:

Palo Alto is setup to block the following.

Dynamic list of known ransomware domains and IP addresses.

Block all countries except Canada and the US.

Only allow DNS for root servers and known good DNS.

- BLOCKED PROTOCOLS
- SMB
- QUIC
- ICMP
- Ping
- SNMP
- SMTP
- DNS
- IPSec
- SSH-Tunnels
- TELNET
- NTP

Steps we are taking to protect you:

- **Implement the 46 policies into your security plan.**
- **Completed the 7 procedures for this year..**
- **Being behind our Firewall.**
- **Training users with KnowBe4.**
- **Blocking sites with Smoothwall.**

Steps we will take in the future:

- **Make sure all staff is aware of the district policies and procedures.**
- **Using SendSafely to send sensitive information through email.**
- **Documentation on Data Classification.**



Region 14
1850 TX-351
Abilene, TX 79601
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draglin@esc14.net



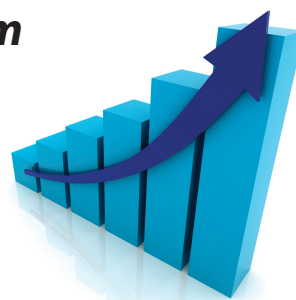
Texas Goes TxEIS

Secure Web-based Software for Texas Schools



Awarded as a state-sponsored student information system

Secure your future – upgrade to TxEIS Plus



TxEIS-sized Hosting

We're upgrading your hosting experience by adding backup TCC data centers!

A fully integrated, Web-based product, **TxEIS PLUS** can be hosted at a regional ESC data center – providing **EXCLUSIVE** access to these hosting advantages:

- + Redundant systems keep the hosting environment up and running
- + Guaranteed business continuity and disaster recovery
- + Maintenance-free hosting managed by ESC technical experts
- + Data access remains district controlled
- + Automatic backups, upgrades and new releases
- + Eliminates expenses to maintain and upgrade your on-site servers

TxEIS-sized Service

With over 40 years of experience providing service in Texas, **TxEIS PLUS** offers superior quality support from your trusted ESC representatives.

Our support services include:

- + Phone and email support
- + Training/Workshops
- + Training Documents/User Guides
- + Inclusion on Distribution Lists
- + Problem Resolution

Select your ideal support package from the following options:



Platinum



Gold



Silver



Bronze

TxEIS-sized Value

As part of our continued service to our loyal customers, ESC representatives are eager to work with each school district and charter school to ensure that **TxEIS PLUS** fits comfortably within your budget.

Contact your local ESC for pricing information.

(Please see back page for contact information.)



Texas Goes TxEIS

Secure Your Future

Seeing the news images of the devastation from major hurricanes and tornadoes, do you wonder about it happening in your community? Most of us don't. But stop and think about your own surroundings. Is there ever heavy rain, snow, or hail? Could a gas leak cause a potential explosion? Could a water main break cause flooding? Could a fire caused by nature or by arson wreak havoc on your facilities?

What would you do? Do you have current backups of your student and financial data? Are they in what was advertised as a "fire proof" vault? Are they stored at least five miles away from your district or charter school? Have you made arrangements to bring up your computer environment in another location with the hardware capacity you need? Will you have staff available who can configure the equipment and restore the necessary software programs, along with the data, to get you back in operation - without missing the next payroll or report card due date?

Most schools do not have a disaster recovery plan in place that would address all of these vulnerabilities.

You do not have to live in an area at risk for hurricanes to need disaster recovery.

No matter where you are, you need it!

What Are My Options?

If you are one of the almost 900 LEAs using TxEIS, or you are considering TxEIS as your software of choice, here are some benefits you should know:

Option 1

Most ESCs offer a hosting option, where your data is housed in a secure, protected environment.

- Your data is backed up nightly and sent to one of the two TxEIS Data Centers.
- The TxEIS Data Centers replicate the backed up data between each other, offering a third degree of protection.
- Weekly backups of data are created and maintained by TxEIS Data Center staff for 90 days at a secure off-site facility.
- In the event of a disaster at your host ESC, one of the Data Centers will have you back in operation in 48 hours or less as of the last backup received at the TxEIS Data Center.



TxEIS: The only administrative software designed exclusively for Texas schools

Offering:

- Secure hosting - leave the hardware and maintenance to others
- Disaster recovery/business continuity
- Texas-specific software at the best value in Texas
- Premier support from your local ESC
- Service Level Agreements with guaranteed response times

Option 2

A second hosting option is to be hosted at one of the two TxEIS Data Centers located at the ESCs in San Antonio (ESC-20) and Fort Worth (ESC-11). The TxEIS Data Centers were designed for the purpose of hosting multiple tenants with security, high-availability, backup, and disaster recovery. The architecture is built around Cisco and Dell industry-leading technologies as a multisite, fully redundant design with automated disaster recovery failover from each site to the other site. Included in the architecture is a comprehensive security solution using state-of-the-art Cisco firewalls, security appliances, and switches.

- Your data is backed up nightly and sent to the other TxEIS Data Center.
- Additionally, incremental backups are made and sent every two hours to the other TxEIS Data Center.
- Weekly backups of data are created and maintained for 90 days at a secure off-site facility.
- In the event of a disaster at one TxEIS Data Center, the other center will have you back in operation within a matter of hours, with two hours or less loss of data, guaranteeing business continuity.
- The TxEIS Data Centers have been certified by an SSAE-16 SOC2 Type 1 audit of internal controls, providing peace of mind regarding security and availability.
- You are still supported by your local ESC!



Texas Computer Cooperative (TCC)

A Tradition of Performance

A Vision for the Future

Turn to the leader in the most comprehensive administrative software available for Texas schools, and let us give you the proper tools to manage your school district's future.



iTCCS

With over 45 years of public education and software development experience, iTCCS applications provide you with powerful tools for managing your school district's future. iTCCS applications are widely used in the state of Texas servicing the needs of over 335,000 students. iTCCS is managed by the Texas Computer Cooperative (TCC) offering a comprehensive range of business and student administrative applications written specifically for Texas school districts and charter schools. iTCCS is your school management software partner for the future: a cooperative effort that is attentive to your needs and offers you qualified expertise, a full product line, and comprehensive service, support, consulting, and training.

Visit tcc-itccs.net for more information.



TxEIS

TxEIS offers a state-sponsored Student information system, as well as a complete range of Business applications, designed exclusively for Texas local education agencies (LEAs). TxEIS is a fully integrated solution that streamlines operational needs and simplifies reporting requirements. And why not add secure data center hosting, with disaster recovery, supported by trained service technicians. TxEIS gives you localized support from 19 Education Service Centers across Texas who have expertise in the needs of their local LEAs and dedication to local customer support. With TxEIS, you'll get complete peace of mind.

The Texas Computer Cooperative (TCC) is a cooperative of 19 of the Texas Education Service Centers (ESCs) currently serving 875 districts across the state and over 1.1 million Texas students. For nearly 50 years the TCC has been the leader in delivering products and services that support Texas LEAs in managing student and business information. The TCC has been working with strategic partners to develop a comprehensive Business Plan that will ensure we continue to provide the best products and services to you, our clients.

By 2021, the TCC will establish a single new product suite, merging the functionality of the current TxEIS and iTCCS products. This new product suite will build on our success as the leader in the state in compliance and reporting, provide an enhanced user experience, and further empower LEAs to easily make informed decisions and engage stakeholders through powerful yet flexible tools and applications.

Current iTCCS clients can expect continued high quality, responsive support. The TCC and your ESC support team will ensure a smooth transition to the new product, which will offer new functionality as well as a significantly improved user interface and navigation. ESC support teams will work with each client individually to develop a customized transition plan.

Current TxEIS clients can expect the same ease of use and navigation with more robust integration with third party software. We will continue to introduce new software features and enhancements. Clients will experience a seamless transition to the new product.

Future TCC clients can expect a top quality business and student Enterprise Information System that meets the needs of *all* Texas LEAs. We will continue to outperform our competitors with the largest, most knowledgeable business and student support teams who can be onsite at any client location in the state in under three hours. TCC software is developed specifically for Texas LEAs. No competitor matches our understanding of and compliance with Texas school business rules and requirements.

Sincerely,

Jeff

Jeff Goldhorn, Ph.D.

Executive Director

Education Service Center, Region 20

1314 Hines Avenue, San Antonio, Texas 78208

jeff.goldhorn@esc20.net

Ph: (210)370-5600

Cell: (210)363-8024

ESC REGION 14

SCHOOL FINANCE

APRIL 2020

April 7th CANCELLED Session #107588 – Business Consortium – TRS on legislative changes and common reporting issues.

April 8th TxEIS Workday

April 15th 2019 SHARS Cost Report Deadline Extended

Per the Health and Human Services Commission (HHSC) Rate Analysis Department, the deadline for the 2019 SHARS cost report has been extended to April 15, 2020. The extension is being granted as a result of school closures across the state in response to the COVID-19 virus. HHSC will continue to monitor school closures and may further extend the deadline if necessary.

April 17th Federal REAP Grant due

IDEA B- MOE Exceptions due to TEA

April 22nd TxEIS Workday

April 28th CANCELLED Session #107589 – Business Consortium – TASB HR Best Practices

April 29th TxEIS Workday followed by local TASBO meeting

***Please note: schedule dates are subject to change, Workdays may become virtual assistance, COVID 19 information related to School Finance is being posted to Region 14's COVID 19 Webpage
https://www.esc14.net/page/bus_covid***



What's New In TSDS? April 2, 2020

Residential Facility (RF) Tracker Data Collection has been added to the TSDS system. (SPED)

Classroom Roster Collection has been added to the TSDS system. Two Submissions per year. The due date has been moved to April 23, 2020.

Summer PEIMS & PK ECDS. The due date is June 18, 2020.

mcclellan@esc14.net

325-675-8681

keturner@esc14.net

325-675-8639

lhatch@esc14.net

325-675-8611

gdickerson@esc14.net

325-675-8668

cpolk@esc14.net

325-675-7015

Trainings 2019-2020

February 27 – TxEIS Scheduling - done

March 24 – TxEIS txConnect Online Registration – do by ZOOM

April 28 – Summer PEIMS Update

April 30 – TxEIS EOY/Summer PEIMS Extract

May 7 – Elementary Scheduling

For handouts and other resources go to the Region 14 ESC Website.

Go to the TSDS and TxEIS Student icons on the Technology Services Program page. Each icon will take you to a new page that has documents and handouts uploaded from our trainings.

What is TSDS????????????????

The Texas Student Data System is a suite of applications that will improve education data collection in the state of Texas, and equip educators with timely, actionable, and historical student data.

What is TEDS?????

All validations used in TSDS are listed in the Texas Education Data Standards in Section 3 and 5. (TEDS)

What is TSDS Unique ID???????

TSDS Unique ID is necessary in order to integrate the various subsystems of TSDS smoothly and accurately – it is better able to reduce duplicates and other errors than TEA's previous identification management system.

LEAs use Unique ID numbers to load student and staff information to the TSDS Education Data Warehouse (EDW). Each student and staff member will have a single unique 10-digit identifier for his or her entire career within the Texas educational system (from early education programs through the twelfth grade). Individuals will retain the same unique identifier even if they leave the Texas education system and return years later or transition from being a student to a staff member.

All student/staff additions and changes must be made through Unique ID.

All LEAs must have UIDs for their students and staff to submit data for all collections.

TSDS Required Trainings:

TSDS PEIMS Training – This training provides participants the knowledge on how to get your data into the Validation Tool to the Data Transfer Utility, To the Data Manager, to the TSDS PEIMS Application

TSDS ECDS Training– Early Childhood Data System

This is to provide participants the knowledge on how to get your Kindergarten and Pre-K data uploaded into the TSDS system.

TSDS Unique ID – This training provides the most up to date information on the Unique ID process and how to use the application.

TSDS TIMS – TSDS Incident Management Escalation Process

This training explains how a district person writes a ticket after calling the ESC and the problem is escalated to TEA. TEA requires a ticket system for workflow. The district must begin the ticket and escalate the ticket to Level 2 (ESC), we then escalate to Level 3 (TEA) for further assistance.

TSDS Technical Resources-This training instructs personal on how your data goes through the Validation Tool to the Data Transfer Utility, To the Data Manager, to the TSDS PEIMS Application

The TSDS blog link is: <http://staartest.blogspot.com/>

The TSDS webpage on the Region 14 website has been updated with contact information including a calendar. The calendar will provide current trainings and deadlines for submissions. The

TSDS calendar has direct links for registration in Pitstop. The link to the TSDS webpage is:

<https://sites.google.com/a/esc14.net/tsds/>

Pricing for TSDS

TEA set a standard price of \$21,280.00 for Region Centers to charge each district no matter the size. Region 14 worked hard to discount that price and use the ADA of our districts to customize the price for each district. Robb worked out a formula that is all inclusive of technical support and trainings that includes consultants traveling to districts to help as needed. When districts are not a part of our contracted services they are charged \$95.00 an hour for support and training. A workshop is 6 hours and would cost a district \$575.00 per person to attend.

Terms to Know

- **Unique ID** - the TSDS module for managing identification numbers
- **Operational Data Store** – the ODS, the system's data store, will include a wide range of educational data from the LEAs, spanning multiple years.
- **TSDS PEIMS** – the replacement for EDIT+, TSDS PEIMS is a repository for PEIMS data and enables the selective loading, validation, and reporting required to finalize and submit a PEIMS collection.
- **Core Collections** - the application that houses all other TEA data collection in TSDS, such as the Early Childhood Data System (ECDS), SPPI-14, Residential Facility (RF) Tracker.
- **Texas Education Data Standards** – TEDS provides specifications for loading LEA educational data into the EDW for reporting and analysis purposes. TEDS is based on the national Ed-Fi standards and is more expandable and widely compatible than the legacy PEIMS standards



<http://www.texaseducationinfo.org/>

What is the TPEIR?

The Texas P-20 Public Education Information Resource is a longitudinal data warehouse that links students from pre-K through enrollment and graduation from Texas colleges (P-20). It is managed by TEA in partnership with the Texas Higher Education Coordination Board.

In addition to **20+ years** of P-12 and higher education data from Texas colleges and universities and information on teacher certification and teacher preparation programs, the warehouse has been expanded to link critical missing **pre-kindergarten, college readiness, and workforce** (wage, industry, and employment) data.

TxEIS/TSDS Spring 2020 Workshops

The Region 14 TxEIS/PEIMS Consultants are in constant contact with your PEIMS Coordinators to disseminate any information we are receiving from the state due to COVID-19. If school districts remain closed at the times the following workshops are scheduled, we will offer the trainings via Zoom Webinar.

April 23 (Session # 107946) Summer PEIMS Updates- Training will provide information on the changes for PEIMS Summer Submission for this school year and will also cover upcoming changes for the 2020-2021 school year. (TxEIS & TSDS)

April 30 (Session # 107955) TxEIS End of Year/Summer PEIMS Extract- This training will cover the TxEIS State Reporting for Summer PEIMS Submission and the End of Year procedures for report cards and grade averaging. (TxEIS Only)

May 6 (Session # 108290) Elementary Scheduling- This session will go over how to do Elementary Scheduling before Move to Grade Reporting (MTGR) and how to do it after MTGR. (TxEIS Only)

Agenda

Wednesday, April 1, 2020

9:00 am

Zoom Room <https://zoom.us/j/3256759999>

- ☒ Call to Order
- ☒ Introduction of Guests
- ☒ Roll Call for DL Participants
- ☒ Minutes from February 5, 2020 Meeting
- ☒ Financial Report
 - ☒ Budget
- ☒ WAN Update
 - ☒ FCC Ruling on Gifting
- ☒ Other

Next meeting – August 5, 2020



Meeting Minutes
February 14, 2020

Call to order:

Meeting was called to order at 9:01 a.m. by Bryan Allen

Board members present: Bryan Allen, Patti Blue, Shane Fields, Bill Alcorn, Jay Baccus, Gary Speegle, Joey Light, Glen Teal, Greg Decker, Mary Ross, and Kenny Berry

WTTC Administrator: Mike Wetsel; **WTTC Director:** Robb McClellan

Visitors: Earl Jarrett, David Turner, Charlotte Weiser, Tony Spradlin, Carrie Owens, Brit Pursley, Dontay Raglin, Suzie Steckly, Dwayne Dove, Cary Owens

Introduction of Guests: Welcome new board members

Roll Call for DL Participants: None

Approval of Minutes:

Bill Alcorn made a motion to approve the minutes from November 6, 2019. Motion was seconded by Joey Light. Motion was approved unanimously.

Financial Report:

Mike stated that everything is in good shape and that we are waiting on a check from Sudden Link from the fiber project. Jay Baccus made the motion to approve the Financial Report. Gary Speegle seconded. Motion was approved unanimously.

WAN Update: Mike stated that WAN is running smoothly and that Smoothwall and firewall issues have been fixed.

Board Member(s) Mike Wetsel spoke about having more participation from colleges on the board. Bill Alcorn made a motion to add Sharon Caton from Cisco College to join the board. The motion was seconded by Gary Speegle and was approved unanimously. We have an open seat for a superintendent. Mike will be reaching out to Jonothan Scott to see if he would like to serve the remainder of that term.

USAC Update: Brit stated deadline 2/26 to file for 470's

Other:

Mike presented the upcoming RUS Grant for the amount of one million dollars. He stated that Christy Cate and Shawn Schlueter are working on innovative areas we can offer to districts. Areas such as robotics, mobile lab, glow forge, 3D printing, Google Expedition Kits, and other portable options to transport to schools. One of the main focuses has been the success of the MakerSpace. Robb mentioned the idea of being able to offer a mobile makerspace. Shane Fields and



Robb spoke about the possibility of contacting local auto-dealerships and giving them advertising space on the mobile unit. Robb will be sending out an email to the superintendents requesting interests and feedback. DL components and equipment were also discussed.

Adjourn:

Motion made to adjourn by Jay Baccus and seconded by Joey Light. Approved by all at 9:28 a.m.

2020-2021 Expected Expenses

Regular Operating Minimum \$1,127,916

Fixed Assets Expenditures Estimates

Palo Alto - \$260,000

Sinefa - \$50,000

Misc Fixed Assets - \$30,000

In 2009, the annual budget of the WTTC was \$2,246,882. Members paid 8.77% of this cost which was \$196,970. The rest of the budget was paid for by 41/42 funds (\$494,881) and E-Rate (\$1,555,031). As a comparison, the 2020-21 budget should be around \$1,400,000 (which includes \$400,000 in major purchases for networking equipment). Without the purchases, the budget would be around \$1,000,000 annually, which is \$1,246,882 less than it was in 2009.

In 2009, we had a wireless ring network with 150 meg of bandwidth rings and 50 meg to the spurs. Our combined Internet ability was 80 meg. Now, we have a fiber ring, with every school have a gigabit connection and the capability of up to 10 gig to the Internet (with typically use just a little more than 3 gig daily). Also in 2009, we had 2 instructional technologists that did in training at the region center and traveled to the districts. Now we have 3 instructional technologists, a maker space lab and are working on a mobile maker space lab along with the trainings as before.

Just to recap, we have cut our expenses by 55.5% since 2009. We've increased our instructional technology staff by 33%, added a maker space lab that schools love, increased our WAN capacity by 85% and our Internet bandwidth by 98.5% all while having state of the art protection for our schools.

All of this is because the WTTC Board of Directors, in around 2012, decided that the burden on schools would be too great if the 41/42 funding went away as soon as 2014 as it was on track to do. So, beginning at that time, a shift began to increase slightly each year the amount schools paid versus how much was withdrawn from 41/42 funds which extended the funds until the 2019-2020 school year. In the chart below, you can see the shifting percentages. It should also be noted that many costs cuts were also made. In late 2016, Governor Abbott, along with the FCC and USAC introduced a game changer.

Before this change, the future expenses of the WTTC was bleak even with the efforts of the board. The demand for more bandwidth had led to the addition of fiber to 11 of the larger schools because the wireless system simply could not carry enough traffic despite an upgrade of its original configuration. The additional fiber did give enough bandwidth to those 11 schools and made things better for the remaining 30 schools on wireless and the cost was spread evenly for all of the districts. But this fiber came at an additional costs and the other 30 schools were going to max out the wireless bandwidth. With waning 41/42 funds, things did not look good.

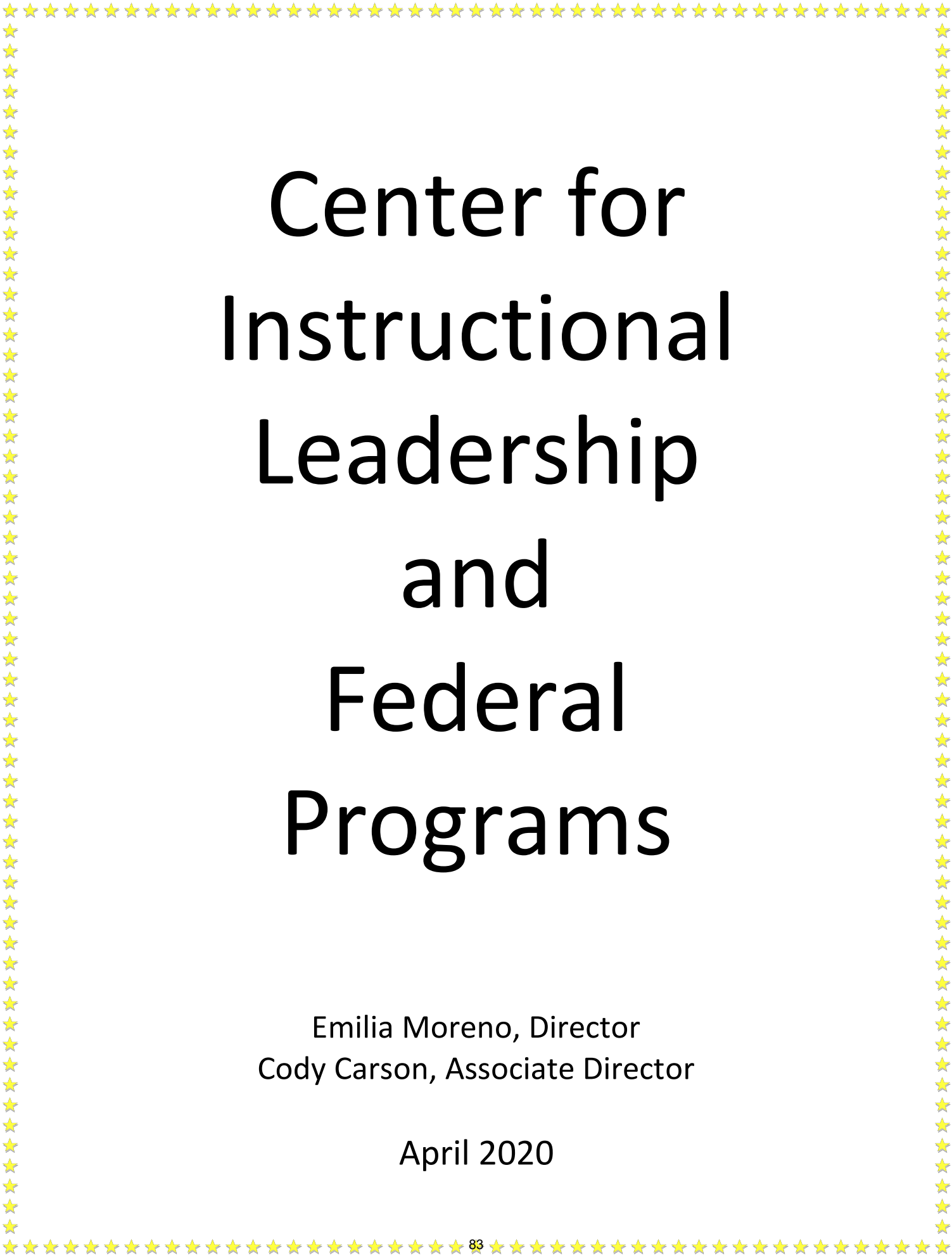
Then, in 2016, the Texas Classroom Connectivity Grant was announced which would pay 10% of fiber costs for districts and consortiums. The FCC announced it would match whatever the state paid. With our USAC percentage of 77% to 78%, this meant we could potentially build a network for 2 to 3% on the dollar and have enough bandwidth for all of our schools. Things were looking better. The WTTC Board decided to be the first consortium to attempt to utilize this type of endeavor.

It took about 3 years for the fiber to be fully installed. Now every school has a gigabit connection that is not shared as was the 150 meg connections in 2009. Also, this is a redundant path network which means every school has the Internet coming from 2 different directions. The best part is that the WAN connection cost of \$339,710 in 2009 that had climbed to \$445,970 in 2018 is now \$65,067. This drop of \$380,000 almost equals what we were spending out of 41/42 funds annually, which makes the WTTC self-sustaining from this point on.

So yes, the actual costs to schools has gone up from \$196,970 in 2009 to around \$1,400,000 now, but that is still less than the actual costs of services of \$2,246,882 in 2009. Instead of paying less than 10%

of the total costs, schools are now paying 98% of the total cost without having to worry about running out of 41/42 funds. We now have vastly improved Internet service, a state of the art Maker Space and more training staff. When compared to the cost increases at the local level, or even at the home level, since 2009, I think we have done pretty well thanks to the foresight of the WTTC Board. A lot more demand at a greatly reduced cost overall seems to be a pretty good deal.

	Members	41/42	SLD	State	Total Budget	%cost to schools
2009	\$196,970	\$494,881	\$1,555,031		\$2,246,882	8.77%
2010	\$250,686	\$773,454	\$1,555,031		\$2,579,171	9.72%
2011	\$251,960	\$1,236,724	\$1,528,900		\$3,017,584	8.35%
2012	\$318,390	\$456,843	\$1,223,140		\$1,998,373	15.93%
2013	\$450,917	\$582,611	\$1,247,941		\$2,281,469	19.76%
2014	\$691,987	\$699,303	\$1,215,501		\$2,606,791	26.55%
2015	\$942,217	\$770,403	\$1,476,506		\$3,189,126	29.54%
2016	\$860,220	\$339,159	\$1,429,317		\$2,628,696	32.72%
2017	\$972,768	\$339,159	\$1,556,997		\$2,868,924	33.91%
2018	\$1,410,513	\$738,481	\$15,014,937	\$1,700,000	\$18,863,931	7.48%
2019	\$933,250	\$163,000	\$642,602		\$1,738,852	53.67%
2020	\$1,450,000	\$0	\$32,340		\$1,482,340	97.66%

A decorative border of small yellow stars surrounds the entire page content.

Center for Instructional Leadership and Federal Programs

Emilia Moreno, Director
Cody Carson, Associate Director

April 2020

Instructional Leadership & Federal Program Updates

April 2020

If you have any questions regarding any information on this notes page, feel free to contact Emilia Moreno (325-675-8674) or Cody Carson (325-675-7031). We are available to help you!

Summer Professional Development: NEW Catalog will be released on **April 1st**! Be looking for what is up and coming from Region 14 ESC!

Texas Instructional Leadership (TIL)

- NEW FORMAT & TRAINING DATES
- 4 Summer Intensive Training Dates – June 22 & 23; July 1 & 2
- TIL Preview of our NEW approach will be shared by ZOOM on Thursday, April 2nd @ 1 PM
 - Join URL: <https://zoom.us/j/707673396>
- Questions? (325) 675-8664 or csmith@esc14.net

2019-2021 School Safety & Security Grant Update

- 41 Region 14 districts applied for 2019-21 grant
- Statewide: 24 districts did not apply
- Notice of Grant Awards (NOGAs) will be coming soon
- There will be some form of **data collection/performance reporting** – Document, Document, Document!!!
- Districts have asked that it would be helpful if allowable uses of funds would be modified in the next round of the grant. We will be hearing more in the future if allowable uses of funds will be modified.

Principal and Teacher Surveys from TEA

Governor Abbott has waived the requirement for completion of the 2019-20 Principal and Teacher Surveys.

Performance Reporting News

A–F Accountability: The Texas Education Agency (TEA) continues to work with the Office of the Governor, Texas Department of State Health Services (DSHS) and the Texas Division of Emergency Management (TDEM) to coordinate and plan the state's response to COVID-19. Through statutory authority, Governor Greg Abbott has [suspended the administration of STAAR](#) testing scheduled for April, May, and June 2020. [Executive Order no. GA-08](#) has ordered public schools to remain closed to students through April 3, 2020, unless that period is extended by the governor.

Statewide school closure and waiving STAAR testing requirements is unprecedented in recent history, and Performance Reporting has received several questions specific to disruptions caused by COVID-19. In order to address questions raised during this rapidly changing situation, the agency has created the [Coronavirus \(COVID-19\) support and guidance](#) website as the primary source of up-to-date information and answers to frequently asked questions about disruptions caused by COVID-19.

The agency has also created a dedicated email address for all COVID-19 questions—disasterinfo@tea.texas.gov. Using this email, rather than emailing individual departments is be the best way to ensure the agency tracks questions and responds in a timely manner.

Every Student Succeeds Act (ESSA) Waiver Request

TEA has asked the U.S. Department of Education (USDE) to waive the assessment and accountability requirements under the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), for the 2019–2020 school year. Texas is requesting that for the 2019–2020 school year, federal assessment, accountability, and federal identification of schools for improvement requirements be waived in recognition of the unprecedented impact of COVID-19.

The approval of this waiver would not break the chain of consecutive years of low performance under section ESSA, 1111(b)(4)(D). To view the complete amendment request, visit <https://tea.texas.gov/about-tea/laws-andrules/essa/every-student-succeeds-act>.

Alternative Education Accountability (AEA) Registration

Due to the impact of COVID-19 on districts across the state, the 2020 AEA campus registration process for the state academic accountability system has been rescheduled for April 27 to May 8, 2020. Campuses rated by 2019 AEA provisions are reregistered automatically in 2020, provided that the campus continues to meet enrollment and at-risk criteria as determined by TSDS PEIMS October snapshot data. New this year, campuses that were not registered in 2019 but meet eligibility in 2020 will be automatically registered for AEA by the agency. Districts may choose to remove a campus from evaluation under AEA procedures by submitting an AEA rescission form through the TEA Login (TEAL) Accountability application. Additional instructions for the rescission request will be provided before the AEA window opens.

Assessment Scoring and Reporting

Raw score to scale score conversion tables for all state assessments are posted [here](#).

Parents can access their child's assessment results in the [Student Portal](#). Teachers and other authorized personnel can access student-level assessment results in the [Teacher Portal](#). Assessment results at the campus/district/region/state level can be viewed in the [Analytic Portal](#).

For questions or help with accessing and interpreting STAAR, STAAR Alternate 2, TELPAS, and TELPAS Alternate results, please email assessment.reporting@tea.texas.gov or call (512) 463-9704.

Accountability Winter/Spring Learning Webinars

The upcoming webinar on [Understanding the College, Career, or Military Readiness \(CCMR\) Outcomes Bonus](#) scheduled for May 8, 2020 at 1:00 pm has been postponed due to district closures. A new date will be announced later this spring.

Title I, Part A Information:

- TEA is providing COVID-19 information at <https://tea.texas.gov/texas-schools/health-safety-discipline/coronavirus-covid-19-support-and-guidance>
- Questions dealing with COVID-19's impact on districts' grant programs should be sent to disasterinfo@tea.texas.gov
- Continue to communicate with your parents and community that it is important to respond to the Census. Responses may be submitted on-line.

Census information will drive funding for education, public programs, and eligibility for a variety of grants or assistance. Adjusted timelines regarding the Census are available at <https://2020census.gov/en/news-events/operational-adjustments-covid-19.html>

- The following was emailed to schools on **March 24, 2020:**
The following announcements are applicable to activities and functions of the following TEA divisions, which are part of the Department of Grant Compliance and Administration.
 1. Federal Program Compliance Division, Anita Villarreal, Senior Director
 2. Grants Administration Division, Christina Villarreal, Senior Director
 3. Federal Fiscal Monitoring Division, Roger Hingorani, Senior Director
 4. Federal Fiscal Compliance and Reporting Division, James Connolly, Senior Director

Temporary Communication Pause

The department is temporarily pausing communication with LEAs while you are focused on coronavirus preparedness and mitigation. We will not send communications to LEAs regarding grant applications, compliance determinations, desk monitoring, or any other department function for at least one week.

You may contact department staff if you are working remotely and prefer to continue normal responsibilities such as, but not limited to, negotiating applications, discussing MOE determinations, or discussing desk audit monitoring. If you choose to contact department staff, staff will respond and continue normal operations with you on the tasks you request.

Deadline and Due Date Automatic Extensions

All department deadlines and due dates will automatically be adjusted as described below. Please note that further extensions may be issued as circumstances continue to evolve.

- Any deadline between now through April 10, 2020, is extended to April 20, 2020.
- Any deadline April 11 through May 3, 2020, is extended two additional weeks.

Please let Region 14 Title I, Part A staff know if we can be of assistance:

Lucy Smith, lmsmith@esc14.net 325-675-8641

Zan Wilson, zwilson@esc14.net 325-675-8620

TASB/Region 14 ESC Spring Workshop

Monday, May 18, 2020

Region 14 Education Service Center
Abilene, Texas

Program Agenda

4:30 p.m.	Registration Opens
5–6:00 p.m.	First General Session <i>Legal Hot Topics</i>
6:00–6:45 p.m.	Dinner
6:45–7:45 p.m.	Second General Session <i>Ethics for School Trustees</i>
8–9 p.m.	Third General Session <i>HR Matters - Helping Boards Effectively Handle HR-Related Issues</i>

Registration Information

Eligible CEC:	Up to 3.0 hours	To register, click or go to:
Fee:	\$15 per person (includes dinner)	https://pitstop.esc14.net/PITStop/WorkshopLink.aspx?WorkshopID=108026
Deadline:	Monday, May 11, 2020 (must have dinner count)	Please contact Alan Richey at 325-675-8622 for problems with registration.
For more information, contact:	<i>Please send check or purchase order, made payable to Region 14 ESC, to:</i>	
	<ul style="list-style-type: none">Rose Burks at rburks@esc14.net or 325.675.8687 orAlan Richey at arichey@esc14.net or 325.675.8622	
	Alan Richey Region 14 Education Service Center 1850 Highway 351 Abilene, TX 79601-4750	

TASB is no longer using Scantron forms. Board members and superintendents need to report their credit electronically.

- Board Members:** Visit the new Member Center at tasb.org/trustees and log in with your *myTASB* credentials.
- Superintendents:** Log in with your *myTASB* credentials at cecm.tasb.org.

Credit numbers can be entered immediately or within 24 hours after conclusion of workshop. Credits will show up immediately after being entered and you can view your full credit history at any time.

Forgot your *myTASB* user ID or password? Select "Forgot User ID or Password" from the login square to *myTASB* from the TASB home page. For further assistance, call 800-580-8272 or email mytasb@tasb.org.





IGNITE

INTENTIONAL LEADERSHIP

Our Mission

To create adult led systems that lead to improved student outcomes.

Our new approach ... you don't choose just ONE area or lever!

Utilizing concepts from the TIL program, we will train district level teams to support the campus principals in driving schoolwide improvement through building adult lead key practice across ALL levers of the Effective Schools Framework:

- ***Establishing & promoting school values,***
- ***Implementing district curriculum,***
- ***Developing & providing feedback on lesson plans that include formative assessments & aggressive monitoring,***
- ***Analyzing data,***
- ***Providing instructional coaching, and***
- ***Developing & monitoring school goals.***

After professional development, we provide ongoing implementation support & action step coaching to develop adult led systems that improve student outcomes.

4 Summer Intensive Training Dates

****District & Campus Improvement Leadership Team Members MUST attend all dates!***

- ***Days 1 & 2 - LESSON PLANNING/FORMATIVE ASSESSMENTS*** - June 22 & 23
 - ***Day 3 - SCHOOL CULTURE*** - July 1
 - ***Day 4 - ACTION COACHING/CHANGE MANAGEMENT*** - July 2
- Ongoing implementation support, one-on-one coaching, & follow-up trainings will occur throughout the year.***



TIL Preview ZOOM Session

Thursday, April 2nd @ 1 PM

Join URL: <https://zoom.us/j/707673396>



For additional information, pricing,
& registration links:
Candilyn Smith
325-675-8664 ♦ csmith@esc14.net

**NEW
FORMAT
&
TRAINING
DATES!!**

INTERESTED IN BEING A PRINCIPAL OR SUPERINTENDENT?

With Masters

BEGINNING JUNE 2020

MONDAY- THURSDAY 4-10 PM

3 WEEKS IN JUNE (PLUS ORIENTATION & SATURDAY
W/TEACHERS)

2 WEEKS IN JULY

1 SATURDAY A MONTH THE FOLLOWING SCHOOL YEAR

Without Masters

SUMMER I BEGINS JUNE 2020

33 HOUR MASTER OF EDUCATION - 2 CLASSES PER

SEMESTER (EXCEPT 1 SEMESTER HAS 3)

\$750 PER 3 HOUR CLASS

PRINCIPAL PROGRAM BEGINS JUNE 2021

For information or questions regarding Principal Certification please contact:
Greg Priddy at 325- 675-8684/gpriddy@esc14.net

For information or questions regarding Superintendent Certification please contact:
Billie McKeever at 325-675-7014/bmckeever@esc14.net



Join us for this upcoming PD day

Overview

Learn how to facilitate the PLC at Work® process in your school. This training will help you return to your school with the momentum to build a shared mission, vision, collective commitments, and goals. This is the first step toward establishing a sustainable infrastructure and communication process within your school culture.

Key Takeaways:

- Gain an understanding of the PLC at Work process, including the three big ideas of a PLC: focus on student learning, focus on collaboration, and focus on results
- Understand the benefits of PLCs and how to implement them in a school or district
- Develop and maintain a healthy collaborative culture
- Answer and utilize the four critical questions every PLC must address

Date: June 25th
Time: 8:30a.m.–3:30p.m.
Address: Region 14 ESC
1850 Highway 351
Abilene, Texas 79601



Training led by PLC at Work expert,
David Jones

REGISTER TODAY - PITStop Session 107934

tinyurl.com/ta6pnd4



Region 14 Contact - Kriste O'Dell-Farías - 675-8690



Solution Tree

Child Nutrition Program

Region 14



Updates: School Nutrition Reports

(CEP) Community Eligibility Program, March 20: Texas Department of Agriculture has requested from USDA flexibility on this due date. Information will be posted when available.

Financial Report-PY19, April 1: Texas Department of Agriculture has delayed until further notice.

Contact Us

NSLP

Barbara Braden
325-675-8678

Cynthia Whitfield
325-675-8623

SFSP

Cody Polk
325-675-8661

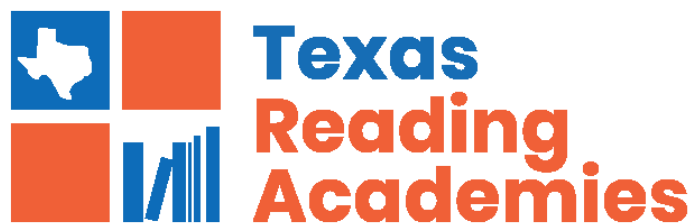
Lori Muzquiz
325-675-7023

Share Success Stories

During this time of feeding students in the community, Texas Department of Agriculture wants to hear about successful moments and ways to overcome challenges.

Send your story along with photos to Region 14 Child Nutrition.

Subscribe to our Nutrition Updates on *District Depot*



Save the Date!

Anticipated Start Date—Last two weeks of July

Preregistration opening soon!

For More Information

Blended versus Comprehensive

Reading Academies Content Overview

Implementation

Region 14 Reading Academies Page

You may also contact

Cody Carson

325-675-7031

Associate Director, CILF

Instructional Leadership & Federal Programs

Emilia Moreno

325-675-8674

Director, CILF

Instructional Leadership & Federal Programs

Rose Burks

325-675-8687

Deputy Executive Director

Region 14 ESC



TEXAS LESSON STUDY

Research. Reflect. Refine.

What is TXLS? It is inquiry-based, systematic professional development that is:

- Job-embedded Professional Development
- Collaborative
- Closely connected to classroom practice
- Focused on student learning
- Directed toward the teaching of specific curriculum content
- Complementary to PLCs
- Aligned to ESF (Effective Schools Framework) Prioritized Lever 4 and 5, High-Quality Curriculum and Effective Instruction
- Aligned to TIL (Texas Instructional Leadership) through Action Coaching, Roles and Responsibilities, Change Management, Observation and Feedback, Student Culture Routines, Action Coaching, and Data Driven Instruction
- Connected to T-TESS and T-PESS
- Free

Benefits

Shows **value** and **respect** for the teaching profession



Builds **collaborative** relationships & improves **school culture**



Provides educators with **data** showing students' learning **processes**



Enhances

- **pedagogical** skills,
- **content** knowledge,
- **motivation**, and
- capacity to **predict** and **observe** student thinking



Teachers are **PROACTIVE** instead of **REACTIVE**



Anticipate student responses and misconceptions



Reduces the need for intervention

Interested? Contact Anne Post Lesson Study Project Manager Region 14 for more information 675-8644 orapost@esc14.net



Growing New Teachers Academy 2020 Summer Institute

Teachers with 0-5 years teaching experience will receive professional development in the areas of general education, College, Career & Military Readiness, inclusion/special education, ESC resources and navigation, CHAMPS classroom management, lesson planning and TEKS Resource System.

July 27, 2020
Session #108139
<https://bit.ly/GrowTeachers1>

Day 1 – New Teacher 101 & the Basics of College, Career and Military Readiness

July 28, 2020
Session #108140
<https://bit.ly/GrowTeachers2>

Day 2 – ESC Navigation & Inclusion 101 for Beginning Teachers

July 29-30, 2020
Session #108141
<https://bit.ly/GrowTeachers3-4>

Day 3 & 4 – CHAMPS Classroom Management

July 31, 2020
Session #108144
<https://bit.ly/GrowTeachers5>

Day 5 – Getting Started with the TEKS Resource System

Questions?

Contact: Angi Thomas athomas@esc14.net or Myra Rains mrains@esc14.net
325-675-8676 325-675-8688

Why would an administrator want to have the staff study *Emotional Poverty* in All Demographics?

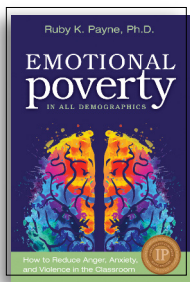
Administrators are dealing with these issues right now:

- ◆ Emotional outbursts/issues that disrupt the classroom.
- ◆ Loss of instructional time because of emotional issues.
- ◆ Teachers who are leaving because of difficult students.
- ◆ A lack of strategies for teachers to use with these students.



Everywhere I go I hear this:
"We had trauma informed care workshops. I now know what it is but I have no idea what to do about it."

Ruby K. Payne, Ph.D.



How does the *Emotional Poverty* book/training change outcomes?

- ◆ Provides concrete strategies to address many emotional issues.
- ◆ Provides a conceptual shift for educators.

From → To

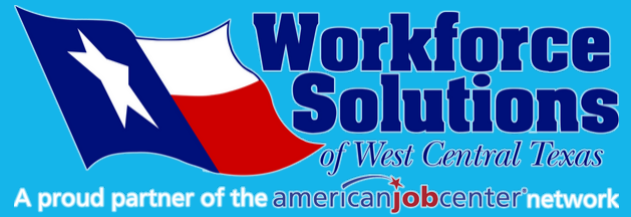
Seeing the student as sick/bad	→	Seeing the student as injured
Unable to name emotional realities	→	Can name many emotional realities
Few strategies for calming students	→	Many strategies for calming students
Little understanding of the causes of behavior	→	A basic understanding of emotional development
"One size fits all" discipline strategies	→	Differing approaches depending on the bonding and attachment styles of the students
Little acknowledgement of the emotional impact of the adults in the classroom and on campus	→	A much deeper understanding of the emotional impact of stages of adult development and its impact on the students
No strategic tools for monitoring the emotional realities of the most unstable students	→	Use of emotional triage to keep the campus safer
Little understanding of brain processing by gender	→	Fewer issues/referrals with male students
The role of "less than" and "separate from" realities of environments (e.g. racism, sexism, death, dual-language issues)	→	Tools to lessen the frequency of such issues on the campus

◆ Date: June 8, 2020 8:30 – 3:30
Pitstop Session: # 108166
Location: Shelhamer Room
ESC 14 South, 4300 South Treadaway

◆ ESC 14 Contact: Kriste O'Dell-Farias
kodell-farias@esc14.net
325-675-8690

Workshop Registration Fee - \$35, includes a copy of the Emotional Poverty book

CAREER & EDUCATION OUTREACH VIRTUAL SERVICES



MOVING TO ONLINE LEARNING? WE ARE TOO.



ONLINE TOOLKIT

We are packing up our toolkit and headed to the world wide web!
In our toolkit you will find:

- Recorded presentations over in-demand careers
- Recorded demos over helpful careers tools
- Printable resources for virtual use



RESOURCES

Whether your students are participating in digital learning
or completing printed packets, we have resources for you!

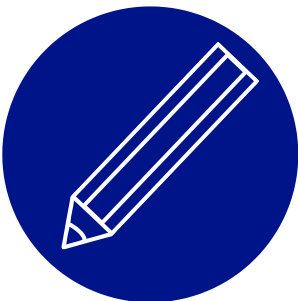
- Career-related worksheets
- Weekly units
- Fun activities over high-growth careers



WEBINARS

Join us in our upcoming webinar series! Teachers, students, and parents
can enjoy topics like:

- Resume workshops
- Employability skills
- Virtual communication



VIRTUAL APPOINTMENTS

Your students have the opportunity to meet one-on-one with a Career and
Education Outreach Specialist. Topics for discussion could include:

- In-demand career exploration
- Resume review
- Interview prep

THE
CAREER
AND EDUCATION
OUTREACH PROGRAM
BRINGS AWARENESS TO HIGH
GROWTH, HIGH DEMAND CAREERS.

Email careereducation@workforcesystem.org to access services

CAREER AND TECHNICAL EDUCATION

NEWSLETTER APRIL 2020

IMPORTANT DOCUMENTS LINKS FOR CTE

- [INDUSTRY-BASED CERTIFICATION REIMBURSEMENT FAQ](#)
- [SCHOOL FINANCE FOR COVID-19 AND CTE](#)
(ATTENTION: To #8 referencing required 55% spending of CTE funds)

2019-2020 PERKINS SSA FUNDS

- PLEASE SEND ALL REQUIRED DOCUMENTS FOR REIMBURSEMENT TO SALLY PRIDDY (spriddy@esc14.net)
- PLEASE DIRECT ALL QUESTIONS PERTAINING TO PERKINS SSA FUNDS TO VICKI HAYHURST (vhayhurst@esc14.net) PHONE: 325-675-8669

ONLINE INSTRUCTIONAL RESOURCES FOR CTE

- [TX CTE RESOURCE CENTER](#) (Open for Use)
- [XELLO](#) –College and Career Ready Program for 6th-12th grade students (SSA members have access to this program through the Region 14 SSA. If you have not completed the survey and would like access, please contact me so we can set up your access)
- I will be updating the Region 14 CTE Website to reflect updated news.
- There are many companies offering free access to online instruction for CTE. I will forward information to the district CTE contacts as I receive it.

2020-2021 PERKINS V COMPREHENSIVE LOCAL NEEDS ASSESSMENT (CLNA)

CLNA-Special Collection (SC) 5600 submission deadline has been **extended until June 1, 2020** due to the impacts of the Coronavirus (COVID-19).

- **Perkins ADC is available on 5/15/2020** if the LEA has submitted the CLNA (SC5600) and the Formula Grants Consolidated Schedule (SC5003)
- **The new deadline for submitting the CLNA is June 1, 2020** (extended deadline)
- **Perkins local application opens on June 2, 2020**
- **Perkins local application submission deadline is September 3, 2020**

Note:

- **If a LEA waits to submit the CLNA until 6/1/2020, then the ADC will not be available on 5/15/2020**
- *Waiting until 6/1/2020 to submit the CLNA (SC5600) may delay access to the Perkins Local Application*

[CLNA RESOURCE FOLDER](#) (Copy Link in url)

- RECORDED WEBINAR
- CLNA GUIDEBOOK
- LABOR MARKET INFORMATION
- DATA INSTRUCTIONS

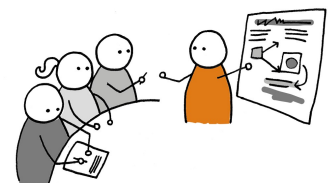
PLEASE CONTACT ME WITH ANY QUESTIONS YOU MAY HAVE CONCERNING THE 2020-2021 CLNA.



VICKI HAYHURST (vhayhurst@esc14.net)

Home phone 325-529-3841

CAREER & TECHNICAL EDUCATION SUMMER WORKSHOPS

- WELDING TRAINING, JUNE 8-9 @ CISCO COLLEGE
- MICROSOFT EXCEL CERTIFICATION TRAINING FOR TEACHERS, JUNE 16-17
- CTE TEACHER INSTRUCTIONAL TRAINING (TBD)
- CTE PROGRAM TRAINING FOR NEW ADMINSTRATOR (TBD)
- CTE PROGRAM II TRAINING FOR ADMINSTRATORS (TBD)
- XELLO TRAINING FOR COUNSELORS/ TEACHERS, JULY 29TH OR 30TH



Date	Title
June 2	Science of Reading: LETRS The Challenge of Learning To Read K-12 108371 ALTA Hours
June 4	Make Just One Change in 3-12 Social Studies & ELAR: Students Ask Questions! 108378 GT Credit
June 8	Ruby Payne - Emotional Poverty: How to Reduce Anger, Anxiety and Violence in your Classroom 108166
June 9	TexQuest 101. Essential for ALL ELAR Educators!!! Databases that help you teach all texts, K-12. 108136
June 9	Getting Students to Dig Deeper-Classroom Integration Strategies! Presented by GT educators! 108159 GT credit
June 11	Two, Four, Six, Eight, HOW many books can YOU make? Great fun! 108223 GT credit
June 11	Academic Language Building Receive book on how to reach ELs, but that all means, all students! 108305
June 12	Kick Up Engagement! Using Interactive Notebooks in Any Content in the Classroom 108232
June 18	Decoding and the Struggling Reader, K-12! It's back. Find out what your friends are all talking about. 108183
June 22	Science of Reading: LETRS Academic Vocabulary & Oral Language K-5 & Interventionists 108409 ALTA Hours
June 23	Interactive Strategies for English Learners 108323
June 24	How to Help your English Learner Students - Integrating the ELPS Plus 108324
June 25	PLCs at Work - Solutions Tree Training 107934
June 26	Getting English Learners to Read, Write, and Speak Get the book. All students benefit! 108289
June 30	Analyzing Primary Sources Using the Depth and Complexity Framework 108370 GT credit
July 7	Getting Started with Writing: Tools for All Learners, K-1, plus Interventionists 108413 Learn proven research-based writing strategies for special education students.
July 9	 <i>Phonological Awareness All Day Make & Take! PreK-2</i> <i>CLI, developers of CIRCLE and TPRI will present. Don't Miss. Limited to 40!</i> 108389
July 10	 <i>Effective Phonics Instruction Routines and Tools K-2, 3-5 New Teachers/ Interventionists.</i> <i>CLI, developers of CIRCLE and TPRI will present. Don't Miss. Limited to 40!</i> 108390
July 13-14	Science of Reading: LETRS Teaching Text Comprehension, K-5, plus ALL Interventionists! TWO-Day! 108411 Bring a text and plan a lesson. Lots of fun! ALTA Hours
July 17	Getting Started with Writing: Tools for All Learners, 2-5 , plus Interventionists 108412 Learn proven research-based writing strategies for special education students.
July 30	Social and Emotional Learning of GT Students: Attending to the Affect 108224 GT credit
August 4	First 21 Days of Small Group Reading Instruction K-3. The proven way to start stations! 108327
August 6-7	Literacy for All! Designing Inclusive Learning Environments, Grades 4-12. Brand New! Reach EVERY Learner on an IEP! Change all learners' opportunities. TWO-Day! 108184

ESC 14 Summer 2020 Social Studies Training

June 3, 2020 8:30a-12:00p	How to Hack the 8th Grade Social Studies STAAR Test	Session # 108241 --Jones Room
June 3, 2020 1:00p-4:00p	How to Hack the 11th Grade Social Studies STAAR Test	Session # 108242 --Jones Room
June 4, 2020 8:30a-3:30p	Make Just One Change in 3-12 Social Studies & ELAR: Students Ask the Questions!	Session # 108378 --Eastland Room
June 9, 2020 8:30a-3:30p	TEXQuest 101	Session # 108136 --Taylor A Room
June 10, 2020 8:30a-3:30p	Driving on the Right Side of the Road: Lessons that Save Lives	Session # 108233 --Eastland Room
June 12, 2020 8:30a-3:30p	Kick Up Engagement! Using Interactive Notebooks in the Classroom	Session # 108232 --Eastland Room
June 16, 2020 8:30a-3:30p	Powerful Geography	Session # 108377 --LeFevre (South)
June 17, 2020 8:30a-3:30p	Teaching Texas Using Primary Artifacts and Sources	Session # 108374 --Frontier Texas!
June 18, 2020 8:30a-3:30p	Teaching Free Enterprise in Texas Math & Social Studies	Session # 108375 --Eastland Room
June 30, 2020 8:30a-3:30p	Analyzing Primary Sources Using the Depth and Complexity Framework	Session # 108370 --Eastland Room
July 2, 2020 8:30a-3:30p	New K-5 Streamlined Social Studies TEKS	Session # 108372 --Jones Room
July 13, 2020 8:30a-3:30p	Dallas Holocaust Museum with Echoes & Reflections Holocaust Education Training	Session # 108138 --Eastland Room
July 15, 2020 8:30a-3:30p	New K-5 Streamlined Social Studies TEKS	Session # 108373 --Eastland Room
July 20, 2020 8:30a-3:30p	Successful Strategies in the Social Studies Classroom	Session # 108408 --Eastland Room
July 28, 2020 8:30a-3:30p	TexQuest Resources for College, Career and Military Readiness	Session # 108137 --Hamric (South)



Myra Rains
 Region 14 Social Studies Consultant
 Region 14 TEXQuest Contact
mrains@esc14.net 325-675-8688
<http://bit.ly/esc14socialstudies>





Region 14
Education Service Center

Elementary Math Workshops @ Region 14 Summer, 2020

***all workshops will be held at ESC
South, 4300 S Treadaway*

Kindergarten-Second Grades

- June 1-3: Kindergarten/First Grade Mathematics Academy* [register here](#)
- June 9-11: Second Grade Mathematics Academy* [register here](#)
- June 19: Game Time! [register here](#)
- July 6: Game Time! (repeat) [register here](#)
- July 9: Number Talks [register here](#)
- July 17: Number Talks (repeat) [register here](#)

3rd-5th Grades

- June 18: Game Time! [register here](#)
- June 29-July 1: Third Grade Mathematics Academy* [register here](#)
- July 7: Game Time! (repeat) [register here](#)
- July 10: Number Talks [register here](#)
- July 16: Number Talks (repeat) [register here](#)

Also, August 4th is Math for All!

Designing Inclusive Mathematics Learning Environments for
K-3rd [register here](#)

*Math Academies have been offered since 2016. If this is your first Academy to attend, you teach in that specific grade level, AND you can attend the full 18 hours, you'll receive a \$350 stipend.

If you've attended previously, you can attend a different grade level Academy for 18 hours' credit, but will not receive a stipend.

Jana Higgins
Curriculum Consultant
jhiggins@esc14.net
325.675.8610





Facilitating Section 504 Meetings

STATUS PENDING COVID-19

When: Wednesday, April 22nd, 9AM-12PM

Where: Eastland Room

Register Here: [Workshop Registration Link](#)

Presented by:
Zan Wilson, M. Ed.
504 Consultant
325-675-8620
zwilson@esc14.net

Summer Bilingual/ESL workshops

June 2-3 rd Session # 108306	ESL TExES Prep 2-day training 8:30-3:30pm	ESC14/Haskell Rm
June 11th Session #108305	Academic Language Building 8:30-3:30pm	ESC14/Eastland A
June 19th Session #108417	Strengthening & Increasing Parent, Family & Community Engagement 8:30-3:30pm	ESC 14/Eastland Rm
June 23 rd Session # 108323	Interactive Strategies for ELs 8:30-3:30pm	ESC14/Nolan Rm
June 24th Session #108324	How to help your English Learner Students - Integrating the ELPS Plus 8:30-3:30pm	ESC/Eastland Rm
June 26 th Session # 108289	Getting English Learners to Read, Write, & Speak 8:30-3:30pm	ESC14/Nolan Rm
TBD Session #108425	Experienced LPAC Members/Title III Updates & Folder Audit Process 8:30-3:30pm	ESC14/Jones Room
TBD Session # 108419	Comprehensive LPAC/Title III Training 8:30-3:30pm	ESC14/Stephens Rm

For questions regarding workshops, please contact Andie Smith
(325) 675-7039 or asmith@esc14.net



**FLIP INTO SUCCESS!
STRA-TIQUES**

Need strategies for English Learners?

We've got a resource for YOU!

YOU DON'T WANT TO MISS THIS!

June 23, 2020

Register through Region 14 PITSTOP
[SESSION # 108323](#)

Andie Smith (325) 675-7039
asmith@esc14.net



REGISTER TODAY! PITSTOP [SESSION # 108324](#)

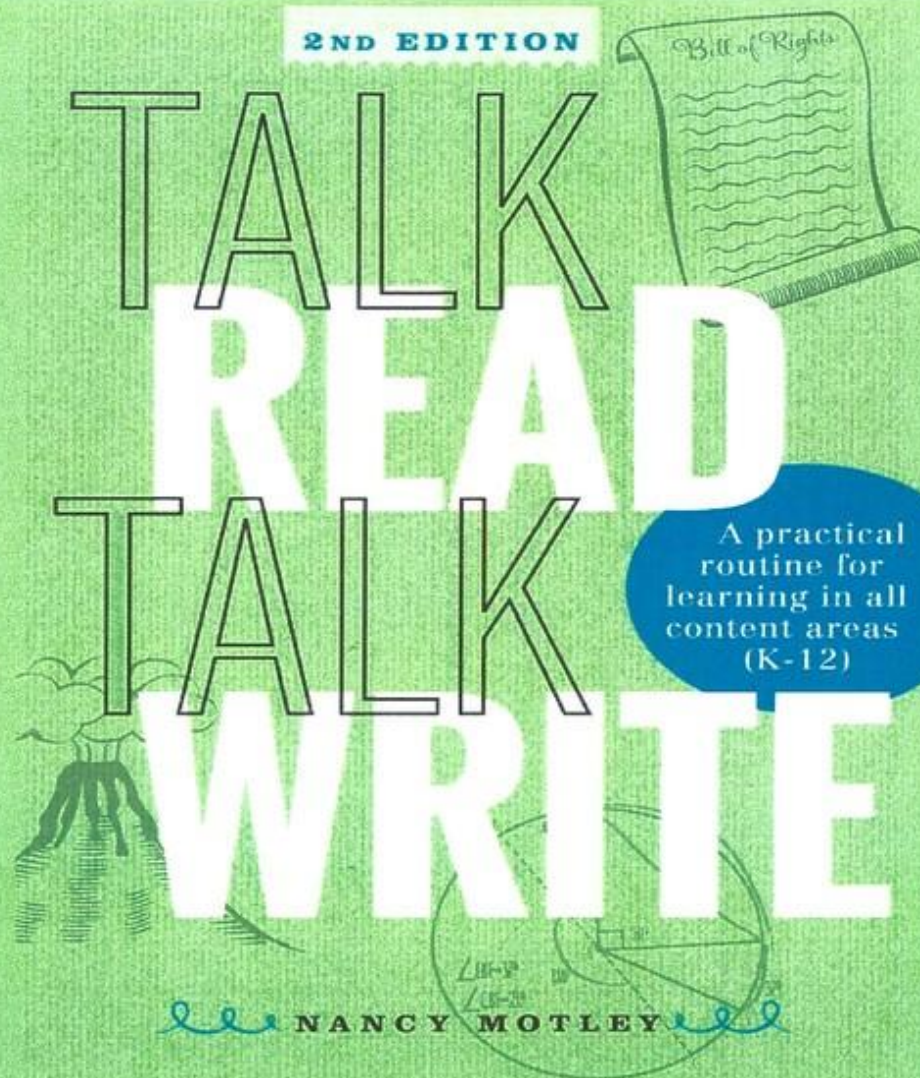
Flip into Success

ELPS at a Glance is a lesson planning tool which helps teachers plan activities appropriate to their student's English language proficiency level for listening, speaking, reading and writing. Make differentiation easier by learning how to accommodate your strategies to meet the needs of your students! Participants will receive an ELPS at a Glance flipbook.

JUNE 24, 2020

For more information contact Andie Smith asmith@esc14.net

2ND EDITION



WHEN: JUNE 26, 2020

TIME: 8:30-3:30

WHERE: REGION 14, NOLAN ROOM

FOR INFORMATION CONTACT: ANDIE SMITH

325-675-7039

BILINGUAL/ESL TITLE III

Talk, Read, Talk, Write (TRTW) is a practical approach to classroom instruction that helps students meet and exceed the state standards for learning in the core classes while also developing the literacy skills needed for success in the 21st century.



Region 14 ESC

July 21-23 · 9 am - 4 pm · South Campus
SEATS ARE LIMITED! | **Bring your own Device**

All users are invited to attend this three-day training for a more in-depth look at the cloud-based software offered by DMAC. Each day will highlight new features and provide tips for using the applications efficiently.

#108081

DAY 1: Data, Appraisals & School Plans

- **State Assessment** – Find relevant STAAR and TELPAS reports to analyze, trend, and compare data – Generate reports related to accountability measures
- **FormWorks®** – Create custom online forms
- **T-TESS/T-PESS** – Complete the appraisal cycle
- **PlanWorks™** – Develop campus and district improvement plans

#108082

Day 2: All About Local Assessments

- **TEKScore** – Collect data and analyze results using the real-time one-click report feature in your Dashboard
- **TAG Test Item Bank** – Create quality local assessments
- **lead4ward** – Create digital tools that analyze both local and state data
- **Data Exports** – Export local and state data for further analysis

#108083

Day 3: Student Documentation & Plans

- **Student Portfolio** – Includes plans, assessment history, notes, forms, uploads and more
- **FormWorks®** – Create custom online forms
- **LPAC** – Fill out meeting paperwork, complete forms and get digital signatures
- **Rtl** – Document interventions and monitor student progress
- **PGP** – Create 4-year plans or document plans for At-Risk students
- **SSI** – Print state mandated forms and letters



Click Here to Register!

Contact: Jana Higgins - 325.675.8610; jhiggins@esc14.net

www.dmac-solutions.net - 1.866.988.6777

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